



Ashfield Infant and Nursery School Impact of Primary PE and Sports Funding 2018/19

1st April 2018 - 31st March 2019.

SP17 - £1,204 was carried forward. £1,069 has been spent to date, leaving an available balance of £135. SP18 - £10,033 has been carried forward from 2018-19, and a further £7,167 was allocated in May to cover the period from April to August 2019. £2,222 has been spent to date

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Minimal gap between boys and girls</p> <p>All children participate / represent the school at a sporting event</p> <p>Weekly Sports Plus sessions and after school club</p> <p>PE tracking system</p> <p>Forest school sessions</p> <p>CPD from coaches</p>	<p>To maintain and then improve pupil participation in a range of extra-curricular sport activities.</p> <p>Provide a wide range of extra-curricular sporting opportunities for children to engage with.</p> <p>Continue to plan and deliver a high quality and inclusive PE lessons across all age groups especially in dance.</p> <p>Daily wake up shake up</p> <p>Boost health and academic attainment through physical activity (30/30)</p> <p>Introduce class challenge (Road to Tokyo)</p> <p>Gather child and parent's views on physical education</p>

Academic Year: 2018/19	Total fund allocated: £	Date Updated: 20 th July 19		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Organise a health review with NHS public health nurse to improve mental, emotional and physical wellbeing</p> <p>Playtime leader training delivered by Amy Lawless (Wright Sport Services.)</p>	<p>Each class teacher has completed a heat map showing physical activity throughout the day. Evidence is be collected via earwig and class target book. Active music and other active lessons are evident in planning.</p> <p>Year 2 children engaged positively with sports leader training and worked to develop their own small group activities and games. Children developed and learned the new skills required before putting them to use by leading small activities during lunch times.</p>	<p>£0</p> <p>Part of Allerdale School sports coaching project £675</p>	<p>Public Health Nurse will carry out an audit and targets will be set. Advice and support is given to improve the health and wellbeing of our children.</p> <p>Parents will attend an assembly on the theme of 'Healthy Choices'. They will then take part in a activity with their child in the classroom.</p> <p>Trained and more confident playtime leaders were able to develop activities and small games, encouraging other children to be more active during break and lunch times.</p>	<p>Heath and emotional welling is till focus.</p> <p>New Year 2 play leaders to be trained. Sports leaders with the task of trying to encourage identified less active children to participate in physical activity.</p> <p>Play leaders to support AC at playtimes</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School website to be updated regularly to inform parents and the community about children's and school achievements.	Use of website inform parents about sporting achievements. Up-load evidence to Earwig to form part of the children's learning journey.	£0	Information found on school website and Earwig.	Continue to build evidence bank. Provide more regular updaters and reports in the activities that children have been involved in.
Morning activity sessions (Go Noodle)	To get children more active and prepare them for learning. To encourage greater levels of focus and improvements in behaviour and attitude towards learning.	£0	Children engaged positively and enthusiastically with activities. Increased levels of focus for learning and behaviour.	Try to integrate more movement into lessons across the curriculum, e.g. stand up instead of put hand up to answer question or for vote etc.
Sports Safe Inspection.	Annual inspection of PE equipment and outdoor adventure playground equipment, actions and repairs completed promptly.	£398.50	Full range of equipment available to teacher and children. Gym mats and trolley bought	Annual inspection to take place.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sharing of new and relevant information regarding school sport and PE provided by subject lead during staff and key stage meetings.</p> <p>Teachers and teaching assistants to support sports coaches (from the school sports partnership) working in school, learning from them (CPD.)</p> <p>To continue Sports Plus coaching</p>	<p>Subject lead to deliver updates to staff and provide any documents that may be required. PE and Sports coordinator to attend termly cluster meetings.</p> <p>Staff to engage with and support sports coaches, to develop own confidence and understanding of sports where they feel they have a weakness.</p> <p>Teachers to support coaches in sessions</p> <p>Teachers and coaches to complete tracking</p>	<p>PLT time £0</p> <p>school sports partnership £675</p> <p>Sports Plus £9099.99</p>	<p>Staff aware of expectations. Can integrate changes that may be needed positively.</p> <p>Improvement in staff confidence and understanding. Children engaged positively with activities delivered by coaches.</p> <p>Progress is made Focus groups are highlighted such as GT and under achievers. EYFS children highlighted for extra sessions.</p>	<p>Subject lead to provide continued support of staff where required.</p> <p>Continue to build staff confidence by drawing on the expertise of specialist sports coaches.</p> <p>Encourage staff to engage positively and improve own practice by taking on board what sports coaches are doing in their sessions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Additional achievements: To take part in U.Dance festival</p>	<p>MJ to apply to take part MJ to attend training Children to take part in festival</p>	<p>£130</p>	<p>Children will take part in the festival and be proud o their achievements.</p>	<p>Apply to take part next year .</p>
<p>Organise a group of year 2 children to be trained as 'Young play Leaders'.</p>	<p>Arrange time and date for training Staff to support children at playtimes to implement training</p>	<p>School Sports partnership (see above)</p>	<p>Children will be trained to help other children be more physical at playtimes.</p>	
<p>Deployment of additional sports coaches provided by the school sports partnership.</p>	<p>Specialist coaches to provide additional opportunities for EYFS/KS1 children through multi-skills and motor skill development.</p>	<p>Sports Plus (see above)</p>	<p>Children responding positively to experiences provided by coaches. Clear development of motor skills seen within EYFS and KS1 children. Enjoyment and enthusiasm shown for PE and Sport. Continued CPD and staff development.</p>	<p>Continue to draw on the expertise of coaches to develop the PE and sports curriculum in school and supports staff with relevant CPD opportunities</p>
<p>Coach travel and transportation to provide a range of sporting opportunities for children.</p>	<p>Coaches and minibus hire to allow children to take part in sporting opportunities.</p>	<p>£275</p>	<p>Increased participation in sporting activities provided outside the school setting.</p>	<p>Cost of transport to provide the opportunity for children to take part in a range of opportunities.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specific opportunities within Allerdale School Sports competition Calendar for an inclusive competition.	Annual subscription to Allerdale School Sports Partnership.	£300	Increased quality in the delivery of PE and school sports activities. Strong knowledge and skills awareness demonstrated by experienced staff.	Continued engagement with competition calendar.
Regular inclusive school competitions held in school. Cricket coaching and competition	Participation in Allerdale competition calendar.	£675 £850 £150	Teams entered into all appropriate competitions. Children competing with larger schools and improving on performances from the previous year.	Ensure that staff are confidently able to deliver high quality PE lessons. Continue to monitor and develop practice across school.
School staff to continually learn alongside qualified sports coaches (Continuous CPD.)				Continue to engage with competition calendar. Entering suitable competitions.