

Year 2

Oak Mrs Ives	Number of children each at level for age related skills at the start of unit					Number of children each at level for age related skills at the end of unit				
	Class 30	Girls 16	Boys 14	PP 3	SEND 4	Class	Girls	Boys	PP	SEND
Emerging	23	15	8	2	4	0	0	0	0	0
Expected	5	3	2	0	4	25	13	12	2	3
Exceeding	0	3	2	1	0	5	3	2	1	1

Willow Miss Titterington	Number of children each at level for age related skills at the start of unit					Number of children each at level for age related skills at the end of unit				
	Class 29	Girls 17	Boys 13	PP 2	SEND 2	Class	Girls	Boys	PP	SEND
Emerging	28	15	13	2	1	0	0	0	0	0
Expected	2	2	0	0	0	25	11	12	2	1
Exceeding	0	0	0	0	0	5	4	1	0	0

1 SEND child did not take part in lessons

Year Group breakdown

In EYFS (53 in the cohort/(33 girls /20 boys /8 PP/ 1 SEND)

11% of children are working towards the expected level

90.5 % children are working at the expected level

7.5 % children are exceeding expected level

100 % girls are expected or above

95 % boys are expected or above

100 % PP children are expected or above

100 % SEND children are expected or above

In Year 1 (59 in the cohort / 29 girls /30 boys / 6 PP/ 2 SEND)

1.6% of children are working towards the expected level

77.9 % children are working at the expected level

93.2 % children are exceeding expected level

100 % girls are expected or above

83.3% boys are expected or above

66.6 % PP children are expected or above

0 % SEND children are expected or above

Year 2 (60 in the cohort / 33 girls /25 boys / 6 PP/ 1 SEND)

0% of children are working towards the expected level

83.3 % children are working at the expected level

16.6% children are exceeding expected level

100 % girls are expected or above

100 % boys are expected or above

83.3% PP children are expected or above

100% SEND children are expected or above

Overall (160 Rec+ks1/ 95 girls/ 77 boys/ 18 PP/ 12END)

3.75% of children are working towards the expected level

95% children are working at the expected level

8.75 % children are exceeding expected level

97.6 % girls are expected or above

92.2 % boys are expected or above

100 % PP children are expected or above

88.3 % SEND children are expected or above

Children's Comments

I liked moving like fire (R)

I liked it when we worked by ourselves then came together as a group (ks1)

Teacher's comments

It was good to see how to link different moves together. I would like to know how to tell more of a story through dance which would be more suitable to our children.

Inventions

Reception

Sports Plus weekly gross motor session

For exceeding children a PE shine award was send home

KS1

Sports Plus weekly lunchtime intervention club

For exceeding children a PE shine award was send home