

EYFS Curriculum Overview Cycle B 2018/19



	Power of reading	Hook	KUW	PD	EAD	RE	Trip/Visitors	Forest School	Global Learning
<p>Autumn 1 Myths, Magic and Mystery.</p> <p>Core theme: Nature</p>	<p>Settling in / Getting to know me / BASELINE ASSESSMENT</p> <p>3 weeks</p>		<p>Family tree</p> <ul style="list-style-type: none"> Who is important to me? Who is in my family? Beginning to form friends. Similarities and differences between us. Significant events in our lives. Showing an interest in people around us. 	<p>Pencil control Copying letters Mark making indoors and outdoors Routine for playtime and lunchtime. Snack time routine Multiskills in PE Finger gym activities Use of large apparatus.</p> <p>Gross motor skills - different ways of moving.</p>	<p>Singing songs. Use of musical instruments. Experimenting with blocks, colours and marks. Drawings of themselves and their family. Engaging in storytelling and imaginative play.</p>	<p>Diwali</p> <p>Macmillan Coffee morning</p> <p>Harvest Festival</p>	<p>Diwali visitor - 19th October.</p>	<p>Learning about seasonal changes in the forest. Looking at hibernating animals such as hedgehogs and bats as well as animals who prepare for the winter e.g. squirrels. Learning to negotiate the forest environment. Working as a small</p>	<p>Good health and well-being - snack and chat and baking</p> <p>Whale tale - 13 + 14.</p>
	<p>Jack and the Beanstalk</p>	<p>Find some magic beans - tell the children that we have found some beans on the way to school. What should we do with them? Where did they come from? What do you think they are for?</p>	<p>Planting and growing - looking after plants. Change - how do plants change over time? Make observations of plants. Asking questions about the natural world.</p>	<p>Funky Fingers Name writing Continuous Provision</p> <p>PE - Negotiating space</p>	<p>Storytelling and sequencing Role-play Singing and dance Building in construction</p>				

	The Magic Porridge Pot / The 3 Bears	Find a magic pot with porridge oats, magic wand, wooden spoon etc. inside. Have a letter from the magic pot. What could the pot do? What could we use it for?	Make observations - looking at change. Talking about why things happen - based on the porridge, e.g. why does it get thicker?	Gross motor - mixing, stirring. Funky Fingers Shallow trays with porridge in to trace shapes. Name writing.	Making porridge and testing different flavours and toppings.			group or pair.	
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Autumn 2 Fire and Ice Core theme: Creativity	Lost and Found Antarctica 3-4 weeks	Show a video clip of some penguins and discuss what they are, where they live etc. Read the story.	Habitats - where do different animals live? Other animals that live in cold environments and other animals that like to be in the water. Observing ice cubes - discuss changes and why they occur. Remembrance Day Bonfire story	Scissor skills tuft spot activity. Funky Fingers	Making a penguin collage. Dance - movement to music, waves, sea. Music - instruments Remembrance day crafts Bonfire night crafts	Remembrance Day Children in Need	Library visit	Trips to the offsite forest will be weather dependent. Learning about changes to the environment, spiders and habitats, cold weather changes including ice pictures.	Climate action
	Christmas around the world	Leave a letter from a child in another part of the world - telling our children what happens at Christmas where they live.	Asking questions about the place that we live in and other places in the world. Look at different celebrations around the world. Discuss why things happen differently. Talk about significant events in their own lives.	Funky Fingers Sticky Kids Cutting skills Writing letters Writing Christmas cards	Christmas collages Christmas cards Christmas decorations Singing and dance - musical instruments DT - Making a model	Christianity - Christmas	Christmas trip to the Santa Express.		

			Talk about special times for family and friends.						
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Spring 1 Land of the Giants Core theme: Community	The smartest Giant in Town	Giant footprints in the playground - take pictures to show the children. We have found these outside, can we go and find them? Etc.	Talk about why we are all unique. Discuss similarities and differences between people Caring for others, being a good friend etc.	Funky Fingers Gross motor skills - giant movements.	Build a house for the giant - large construction outside. Music - exploring sounds - loud and soft etc.		Gin Case Farm	Signs of Spring. Forest - trees, spring flowers, birds.	Zero Hunger Recycling
Spring 2 Farm to Fork Core theme: Independence	The Enormous Turnip	Bring in some turnip soup with a letter from the farmer's wife explaining that she has made this for us to try. What do you think it is made from?	Growth, changes over time. What do different things need to grow? Looking at crisps - where do they come from? Discuss that food comes from many different sources. Read Oliver's vegetables and Biscuit Bear alongside. Bee Bots - programming them - cow to milk etc. Sequencing making bread etc. Mothers Day	Cutting vegetables Digging - gardening Healthy eating	Making bread Mothers Day Crafts	Easter - Christianity		Signs of Spring. Forest - den building, using sticks in different ways, toasting marshmallows etc	Good health and wellbeing
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Summer Term Heroes and Villains	Little Red Riding Hood Pirates, princesses etc.	Find a letter from LRRH and read it to the children - it will explain that we have had a visitor	Discuss stranger danger. Discuss some of the things that make themselves and others unique.	Writing a letter Gross motor skills Funky Fingers	Musical instruments Encourage the children to engage in the text by	Buddhism Islam	End of Year trip - Yet to be confirmed	Signs of the Summer - making forest bunting,	Peace and Justice Wellbeing

<p>Core theme: Respect Nurture</p> <p>No Place Like Home</p>	<p>Sir Lilypad the brave</p>	<p>and that she has left some clues for us to guess who it may be. Go outside and find a basket, a red cloak, a wolf, an axe etc.</p>	<p>Go on a walk in the woods - talk about some of the things that they observe. Learning how to show care and concern for living things in the environment.</p> <p>Houses and Homes Types of house/ structures What we need to build a wall Materials Changes over time - cooking Houses around the world Houses through history</p>	<p>Building structures Risks assessments</p>	<p>playing alongside them and extending their play. Provide them with resources which they can build their play around.</p> <p>Design and make a house Drama</p>			<p>forest crowns, planting in the raised beds in school, art with nature</p>	
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