



Reading for Pleasure Policy

Signed: _____ Date: _____

Adopted by the Governing Body on _____

Signed: - Chair of Governors: _____

As reflected in the minutes dated: _____

"Schools that take the business of reading for pleasure seriously, where teachers read, talk with enthusiasm and recommend books, and where provision for reading is planned carefully, are more likely to succeed with their pupils' reading." (Ofsted)

At Ashfield Infant & Nursery School the active encouragement of reading for pleasure is a core part of every child's entitlement, whatever their background or attainment. Ashfield Infant & Nursery School strongly believes that extensive reading and a wide exposure to a range of texts makes a vital contribution to every child's educational achievement.

Reading for pleasure at Ashfield Infant & Nursery School aims to establish each child as a lifetime reader based on developing a love of reading. We believe that reading for pleasure impacts on children's futures and their life chances. According to the OECD (Organisation for Economic Co-operation and Development) '[finding ways to engage pupils in reading may be on of the most effective ways to leverage social change](#)'. To facilitate this we ensure our children are given a rich curriculum which encourages reading of books and other kinds of texts.

At our school we aim to promote the concepts of reading for 'fun', 'enjoyment' and 'pleasure'.

What the School does.

- Ensures there is age-related fiction, non-fiction and other genres within each class via the class book corner.
- Whole Class books that are read collaboratively with the adults and children throughout the school year.
- Provides magazines.
- Children have access to internet based texts which can be accessed via ICT
- We celebrate children's love of reading by ensuring book reviews are visible within school.
- Ensures reading takes place both in and outside of the classroom and in and outside of the school.
- The school encourages links with parents by ensuring every child has access to a "Reading for Pleasure" recording system that records all reading habits. Class teachers monitor this. If a child reads a book other than their reading scheme book this is recorded in their reading for pleasure record. Children who read longer "chapter books" may record the chapters they have got to that night instead of having to read an entire book. After every ten books, they move up the class display and when 50 books have been read, they then go to the Head teacher to choose a very special book.
- The Book Stop is available for children to borrow books whenever they desire. This means parents/Carers do not have to purchase books for their child as they can borrow books from the Book Stop whenever they need a new book to read.
- The Strive for 5 initiative- If a child reads their reading scheme book five times per week then a ticket with their name on goes into the strive for 5 book. At the end of every half term a name is drawn out of the box. The child receives a £5 book voucher.
- Pupil Voice is central to the school ethos, and guides the purchase of books throughout the school.

Teacher's Role.

- Teachers at Ashfield Infant & Nursery School regularly read to children. Children can benefit tremendously from being read to aloud. Effective reading aloud time helps to create a positive reading experience which engages students and allows adults to model their enthusiasm for books and reading. This allows whole class interaction stopping to ask questions about what has been read or discussing the pictures they have been shown. This helps to improve pupil's comprehension of a story.
- Ensure each class chooses an author of the half term. This helps children to build up a bank of authors and learn about their different writing styles.
- Actively promote books of personal interest by regularly referencing books and promoting different kinds of books.

The School Library.

- The school library contains books from a variety of genres, by a variety of authors and covers a wide range of interest.

The Library contains the following:

Stories and narrative accounts, e.g. Fairy Tales, folk tales, and biographies.

Picture books with thought provoking images and examples of artistic talent.

Information books

Poetry books

Joke books

Miscellaneous reading materials including magazines, encyclopaedias, maps and posters

- Children are encouraged to use the School Library to stimulate and support their reading. Every class and every child gets the opportunity to visit the library and explore books.
- Children are allowed to borrow one-library book every week. Each class has a timetabled slot when they can visit the library this ensures children have access to the books on offer.
- There is an annual budget for books to meet the demands and needs of each academic year. This budget takes into account the need to replenish and update stock.
- We ensure the library is an impressive, well-used and attractive area.
- Children go on termly visits to a local library where they spend time with the librarian and can choose their own book.

To promote reading throughout the school we engage with the Scholastic book fair and independent booksellers such as Hills of Workington.

World Book Day and Children's Book Weeks are celebrated annually. We have strong links with the author Christopher Proudfoot who visits the school and encourages a love of reading and writing in the children.

This policy, although linked to the English Policy, stands alone in its promotion and encouragement of reading as a pleasurable activity and is used to engrain the School's philosophy of a love of reading throughout life.

Review Date: June 2025