


<p><b>Our Learning Value: Nature</b></p> 	<p><b>Healthy Mind</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> SMSC-Jigsaw: New beginnings</li> <li><input type="checkbox"/> Mindfulness - Relaxation and go noodle</li> </ul>	<p><b>Healthy Body</b></p> <p><b>PE</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Object control - Bouncing, dribbling, kicking</li> <li><input type="checkbox"/> Fitness</li> </ul> <p><b>Forest School</b></p>
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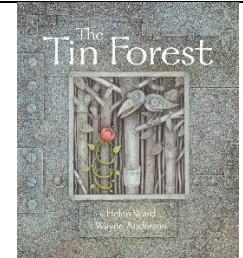
<p><b>Core 1-Reading</b> The children will begin by doing guided reading as part of their English lesson and we will be using reading explorer texts to work on their literal understanding of questions.</p>	<p><b>Core 2-Writing</b> Our Power of Reading book this half term is the wonderful story of The 'Tin Forest'. The book will be revealed page by page and will inspire different genres of writing. We will be writing a story setting, a character description, a diary, a poem and a book review.</p>	<p><b>Core 3-Science</b> In Science, the children are extending their knowledge and understanding of animals by looking at humans and animals in more detail as well as looking at off spring. The children will continue to discuss food chains and build on their prior knowledge as well as look at the classification of living and non-living.</p>
<p><b>Core 4-Computing</b> Year 2 will be learning about presenting information using information technology. They will learn how to use a child friendly search engine and download and save images.</p>	<p><b>Core 5-Forest Schools</b> Please note, forest school sessions will not be taking place for the first three weeks of school. Please remember to send in forest clothing and wellies. Children will be told to take home their waterproofs after each session. Forest School sessions are every other week (weeks 4 and 6 in Autumn 1, and weeks 2, 4 and 6 in Autumn 2).</p>	<p><b>Core 6-Maths</b> We will be covering the topics of place value in our first half term in Year 2. The children will be learning how to read and write numbers to 20, 50 then 100, compare and order numbers ensuring an understanding of place value (tens and ones) as well as addition and subtraction of two digit numbers and ones.</p>
<p><b>Art</b> The children will be learning about the work of the artist Henri Rousseau as they explore working with different medium and resources to paint and create a diorama.</p>	<p><b>Cultural Diversity-Music/RE</b> The children will be exploring rhythm and pulse their first half term. They will be singing and playing games to practice these skills. Our RE topic for the first half term is 'Nature and God' the children will learn about how nature is important across religions and will be making links between religions.</p>	<p><b>Geography</b> In Geography, we will be naming and locating the continents and oceans of the world. We will then compare the UK to the tropical Daintree rainforest in Australia. The will also be looking at compass and point directions and be developing their map skills.</p>

**Term:** Autumn 1

**Year:** 2

**Topic:** The Enchanted Forest

**Hook:** The children will explore the wide-open rubbish land as they listen to sounds of the bad weather and pattering rain. They will imagine themselves in the book and paint a picture of what they hear.



**Learning journey:**

Week 1 - The children will begin by taking part in transition activities to get to know their new teachers and their new classrooms. They will begin by becoming familiar with the new timings of the school day and creating their very important set of class rules.

Week 2 - The children will be working on developing sentence structure as they focus on describing the character in the Power of Reading text 'The Tin Forest'.

Week 3 - The children will continue by working on their understanding of place value as we progress with numbers up to 100. They will move onto looking at part-whole models.

Week 4 - In Jigsaw the children will build up to discussing their rights & responsibilities/ rewards and consequence as they settle into their new class.

Week 5 - The children will focus on art work by Henri Rousseau and create a piece of work in his style.

Week 6 - The children will be learning about their locality and using their map work skills. They will then compare their own locality with that of the Daintree Rainforest in Australia.

Week 7 - The final week will be RE week and we will be looking at the traditions of Harvest Festival.

**Outcome:** The children will be creative individuals as they have explored how to turn something unwanted into a treasured item - creating their very own jungle! They will understand what it means to be creative and how to care for nature.