

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	
Total amount allocated for 2021/22	
How much (if any) do you intend to carry over from this total fund into 2022/23?	
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17, 180

Swimming Data

Please report on your Swimming Data below

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,180	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3% £ 482.77
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps
<p>We strive to have all children participate in regular physical activities in both EYFS and KS1.</p> <p>Children are given frequent opportunities to be physically active throughout the school day.</p> <p>All children spend a minimum of 45 minutes a day being physically active.</p> <p>Recommended PE sessions are completed on a weekly basis by all – KS1 PE timetabled for 2hrs per week and EYFS 1 hour of PE plus daily outdoor provision to support physical development.</p> <p>Renewed PE equipment as appropriate following on from audit.</p>	<p>Development of play provision during outdoor play to encourage children to enjoy becoming more active.</p> <p>Midday supervisors will be responsible for organising and setting up of huff and puff equipment and have been briefed on how to use this effectively.</p> <p>All classes from N – Yr2 continue to take part in daily 'Go Noodle' sessions.</p> <p>The implementation of the 'Smart Moves' intervention within school has been used for children with physical SEND.</p>	<p>£ 90 spent on equipment for school 'huff and puff' resources to encourage active play times.</p> <p>£392.77 spent on PE equipment to aid teachers in planning and delivering PE lessons.</p>	<p>Children have been observed to be initiating and becoming more involved in purposeful play whilst on the playground. Midday supervisors have commented to say that the purchasing of huff and puff has had a positive impact on behaviour at lunch times.</p> <p>Children value the importance of being active and enjoy the physical activity that they take part in each day.</p> <p>Suitable and sufficient equipment was purchased to keep high quality PE lessons being taught in school.</p> <p>Good attainment for PE in all year groups and across all pupil groups.</p>	<p>Next steps: To ensure that playtime and PE equipment is audited regularly (termly) and is restocked and renewed as appropriate.</p> <p>Continue to deliver PE sessions to a high standard. Look into adopting a new PE scheme for the whole school to follow to ensure consistency and NC coverage.</p> <p>To roll out 'smart moves' across the school for those pupils who would most benefit.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2% £377.50
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps
<p>The funding we receive helps to maintain a high PE profile within our school.</p> <p>To raise the profile of PE with all stakeholders including staff across all year groups, members of SLT, governors and parents.</p> <p>PE equipment will be well looked after and maintained.</p> <p>The school community recognise the benefits of travelling to/from school in sustainable ways and of the impact on well-being.</p>	<p>The school website, tapestry and our new facebook page has been used to inform parents/carers of children's sporting achievements.</p> <p>Sports safe inspection (equipment check)</p> <p>The school took part in the annual 'Walk to school week' initiative, encouraging pupils from Nursery – Year 2 to join in.</p>	<p>£290</p> <p>£87.50 for walk to school week class packs.</p>	<p>Parents and staff members have commented on the improvement in sporting opportunities now on offer to our pupils.</p> <p>Equipment was deemed safe for use.</p> <p>High participation levels from pupils across the whole school. Lots of positive comments from pupils and parents. Many parents shared their child 'being active' via tapestry.</p>	<p>Weekly routines have been established from the beginning of the academic year. Each class has physical activity planned into their weekly timetable.</p> <p>Next steps: To continue to report on and share all sporting achievements/experiences on different platforms.</p> <p>Annual inspections to take place.</p> <p>To ensure that 'walk to school week' is celebrated in school annually.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5% £920
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Lesson drop ins in PE</p> <p>Staff confidence, knowledge and skills will increase when teaching a range of different sports to pupils.</p> <p>Teachers to work alongside + observe specialist sports coaches from the school sports partnership working in school. (Staff CPD).</p> <p>Increased understanding and skills to effectively lead PE.</p>	<p>Subject leader to observe teaching of PE across both key stages.</p> <p>David Wise (coach) to teach multiskills and tennis lessons.</p> <p>Subject leader to attend training course.</p>	<p>£800</p> <p>£120</p>	<p>Lesson observations completed in KS1 classes.</p> <p>EYFS lesson drops ins must be a priority for the autumn term of the new academic year.</p> <p>Staff feel more confident in their ability to teach PE.</p> <p>Staff understand what contributes to effective subject leadership.</p> <p>Subject leader feels confident in leading in PE.</p>	<p>Next steps:</p> <p>Subject leader to attend PE cluster meetings and share feedback with other teaching staff.</p> <p>To complete more CPD.</p> <p>Send questionnaire to staff to gauge where areas of development lie.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation:
		66% £11.295

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested
<p>Our KS1 children have an opportunity to perform and participate in a range competitive sports and events.</p> <p>Forest school sessions provides opportunities for our pupils from Nursery -Year 2 which allows for a more enriched curriculum with hands on experiences.</p> <p>Development of additional sports available to our pupils.</p> <p>To enthuse all children with sport and activity opportunities and to provide them with experiences that they may not have had before.</p>	<p>Weekly or fortnightly sessions for all pupils have taken place across the academic year. 1 staff member (teacher) is forest school trained.</p> <p>Coaches provided by the Allerdale school sports partnership.</p> <p>Year 2 pupils were all given the opportunity to take part in an out-of-school 'Rocky Ramble' experience in the local area.</p>	<p>£10,000</p> <p>£675</p> <p>£300</p> <p>£320</p>	<p>Children are aware of different sporting opportunities within our local area.</p> <p>Children have responded positively to experiences provided by sports coaches. Clear development of motor skills in EYFS and KS1.</p> <p>Enjoyment and enthusiasm is shown for PE.</p> <p>Children show enthusiasm for forest school (captured pupil voice in EOY questionnaire). Children are active and enjoy learning in a different way.</p> <p>We have seen a great uptake of after school sporting clubs.</p> <p>We have initiated a school football team with lots of interest.</p> <p>Children have found sports that they enjoy participating in and have joined other sports clubs out of school.</p>	<p>Next steps:</p> <p>To continue to introduce more sport in school.</p> <p>To continue to draw on the expertise of coaches to develop the PE and sport curriculum in school and to support staff with CPD opportunities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5% £900
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested

<p>We have really raised the profile of taking our children to competitions and events within the community. KS1 children have competed against other schools in a range of sports. EYFS children have taken part in non-competitive festivals.</p> <p>Teaching staff to continually update CPD as they learn alongside qualified sports coaches.</p> <p>Primary Festival Package.</p>	<p>Adaptations made to annual sports day plans and a range of sporting events have been developed.</p> <p><u>Inter School Events</u></p> <p>Panathlon SEND</p> <p>Multi-skills KS1</p> <p>Multi-skills EYFS</p> <p>Football Festival KS1</p> <p>Football Cup Competition KS1</p> <p>Kinder Cricket KS1</p>	<p>£50</p> <p>£850</p>	<p>Children have taken part in enjoyable, memorable and new experiences. Competitions were attended successfully.</p> <p>Pupil and parent voice re: inter school competitions was extremely positive. Teams were entered into all appropriate competitions.</p> <p>Children are very eager to be part of school sports teams. They want to take part in competitive sport and they strive to e their best in lessons.</p>	<p>Next steps:</p> <p>Workington cluster competition calendar organised.</p> <p>U-Dance to be a priority for 23-24.</p> <p>To continue to further monitor and track all pupils participating in events.</p> <p>To organise intra school competitions for EYFS + KS1 pupils.</p>
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Total spent in 2022-2023 - £13, 975, 27

Total remaining to be carried over to 2023-2024 - £3, 264, 20

Signed off by

Head Teacher	A.Barclay
Date	17.07.2023
Subject Leader	E.Olvanhill
Date	16.07.2023
Governor	
Date	