Autumn 2
2026

Oak and Willow Class

Year 2 Curriculum Newsletter

Dear Parents/Carers,

Welcome back to another very busy half-term in Year 2. We hope that you all had a lovely half term. We are so very proud of the many things that the children achieved last half term and are looking forward to watching them grow and progress over the next few weeks.

Our topic this half term is called 'A Twist in the Tale' and children will be given golden tickets for being respectful and showing kindness. One child from each class with the most golden tickets at the end of the half term will be awarded with a prize. We would like to thank you all for your continued support. If you have any questions or concerns, no matter how small, then please talk to your child's class teacher and we will do all that we can to help.

Miss Olvanhill and Mrs Carter

Reading + Spelling

Reading is so important and we really appreciate your support in listening to your child read every day to help them to become confident, fluent and expressive readers.

Phonics + Spelling – Some children will continue to follow the Little Wandle phonics scheme and others will move to the Little Wandle spelling scheme this half-term. Your child's class teacher will be able to share more information about this in the coming weeks.

School library visits— Please remember to return your child's school library book on the day that their class visits the school library so that they can swap it for a new one.

Oak Class visit the school library every Friday.

Willow Class visit the school library on a Tuesday.

PE



Our topic this half term is 'Invasion Games'. Please ensure that your child is dressed appropriately for PE lessons and that they wear sturdy training shoes.

Oak Class has PE on a Tuesday and Willow Class has PE on a Friday.

Year 2 children will receive an additional PE session on a Monday afternoon. Caine Winter who works for Wright Sport Services will lead these sessions.

Please ensure that children are wearing PE kits on these days, that long hair is tied back and that jewellery is removed. Thank you.

Diary Dates



Monday 2nd November – Return to school

Tuesday 3rd November – Wheelchair basketball workshop

Wednesday 11th November and Thursday 12th November – Parents Evening

Monday 2nd, 9th, 16th, 23rd, 30th November – Year 2 sports coaching with Caine Winter

Monday 7th, 14th December – Year 2 sports coaching with Caine Winter

Tuesday 1st December – Pyjama Drama Road Safety Workshop

Wednesday 2nd December – Year 2 Christmas trip to The Carnegie (Snow White Pantomime)

Thursday 3rd December – PTA non-uniform day (tombola donations)

Tuesday 8th December – PTA Christmas Fair 3:15pm

Wednesday 9th December – Year 2 Christmas Play 2pm

Thursday 10th December – Year 2 Christmas Play 9:30am

Tuesday 15th December – Year 2 Christmas Party Day

Wednesday 16th December – Christmas dinner day + Christmas jumper day

Friday 18th December – End of half term

* We will inform you via Tapestry of any additional diary dates as things are added throughout the half term.

Vision Statement:

An incredible journey...

Our Learning Journey;

Maths



We will follow the 'White Rose Maths' Scheme of Learning.

Addition and Subtraction: Children will learn how to solve problems that involve mixed addition and subtraction. They will compare number sentences and solve missing number problems using mathematical vocabulary.

Shape: Children will draw on prior knowledge to help them to recognise 2D and 3D shapes. They will count sides, vertices, faces and edges on these shapes and will learn how to find lines of symmetry.

English



Reading: Our theme for this half-term is 'A Twist in the Tale' and our first text will be 'Me and You' by Anthony Browne. We will then move on to 'Wolves' by Emily Gravett. Children will be encouraged to read for pleasure often at school during their free time. They will read to/with an adult on a 1 to 1 or small group basis to help to build word reading, confidence and fluency. Each class will visit the school library each week where they can access a wide range of books and storytelling resources.

Writing: The children will write character descriptions, create wanted posters and will learn to orally retell a story. They will take part in role-play, and will plan and write a sequel to a well known story. They will explore fact and fiction books, write letters and create posters.

Science



This half term, our topic will be 'Living things: Microhabitats.' Building on their knowledge of habitats, children will discover that microhabitats provide what minibeasts need to survive. They will learn that scientists use a range of skills to answer questions and plan and carry out an experiment to find out the conditions woodlice prefer.

History



Our topic this half-term is 'How was school different in the past?' Children will find out how schools have changed over time and will investigate what school was like in the past. We will investigate what schools were like in the 1900s and will compare a modern classroom with a classroom 100 years ago. We will consider what is similar and different about schools now and in the past as we compare three periods of time and we will consider if we would prefer to have gone to school in the past.

Physical Education



Our focus this half term will be 'Invasion Games.' Examples of sports played in this unit are football, handball, rugby, netball, basketball, and hockey. In this unit, children will develop their understanding of the principles of defending and attacking for invasion games. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games and will learn how to score points.

Music



The children will explore the instruments of the orchestra and the descriptive music of the romantic period through the theme of space. They will respond to music with increasing confidence whilst exploring percussion as a class and in small groups before creating their own Jupiter hymn inspired school anthem.

RE



Our enquiry question is 'why is light important to people?' Children will examine the symbolism of light in different religious and worldview traditions by exploring festivals, stories and artwork.

Computing



Through the use of 'Purple Mash', children will focus on 'Information Technology '*Presenting Ideas*'. They will explore how a story can be presented in different ways, to make a quiz about a topic and to make a presentation to the class.

'Making Music' will be our second unit and we will learn to create, record and upload from a bank of sounds.

DT



Textiles will be our focus for this half-term and we will learn to join materials using a range of techniques. We will investigate fabrics to determine which is best for the purpose of the product that we are creating. We will learn to mark out, tape or pin fabric to a template and will experiment with joining techniques e.g. running stitch including threading own needle, stapling, lacing, and gluing.