

Communication and Language

- Listen to simple stories and understand what is happening, with the help of the pictures
- Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.
- Sing a repertoire of songs.
- Enjoy listening to longer stories and can remember much of what happen.
- Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'
- May have problems saying: -some sounds: r, j, th, ch, and sh -multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'

PSED

- Develop open and secure relationships with Nursery staff
- separate from parents/carers at start of session and engage in play
use Nursery staff as trusted adults when needed for emotional support
- Explore a wide range of activities with growing independence
- Play for longer periods of time
- Play alongside and with peers, developing their pretend play with some sense of *care, kindness and respect*
- Begin to learn and be supported using step-by-step calming strategies

Physical

- Use large-muscle movements:
- explore large loose parts manoeuvre and build.
Offering opportunities for friendship, kindness and respect through collaborative play and helping one another
- Respond by moving their whole bodies to sounds they enjoy such as music or a regular beat. Children enjoy joining in with dancing and ring games.
- Explore using one handed tools such as wooden spoons to stir, ladles to fill/pour, knives to spread/cut (e.g butter on toast), one-handed scissors

Autumn 2

Little Acorns



Literacy

- Enjoy sharing books with an adult.
- Pay attention and respond to the pictures or the words.
- Ask questions about the book.
- Make comments and shares their own ideas.
- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Enjoy drawing freely.
- Make marks on their picture to stand for their name.

Maths

- Comparison 1 – More than, fewer than, the same.
- Shape, Space and Measure 1 – Explore and Build with shapes and objects.
- Pattern 1 – Explore repeats
- Counting 1 – Hear and say number names
- Counting 2 – Begin to order number names
- Subitising 1 – I see 1,2,3

Understanding the world

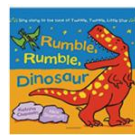
- Explore similarities and differences, likes and dislikes
- Talk about families/pets
- Celebrate family traditions
- Show interest in a photograph of a past event
- Shows interest in themselves and their own life
- Explore other traditions and celebrations such as Diwali, Remembrance Day
- Use simple language connected to the 'here and now'.

Expressive Arts and Design

- Explore joining skills using glue and masking tape
- Explore colour e.g. mixing paint
- Enjoy joining in with dancing and ring games.
- Follow simple instructions such as 'Clap your hands' or 'Let's turn around.'
- Take part in simple pretend play, making up or developing a story.
- Take part in shared reading, respond to the features of the story.
- Engage in number rhymes with props and join in with the actions.

Special Events

- Diwali
- Bonfire Night
- Remembrance Day
- World Nursery rhyme week
- Children in Need
- Christmas – dinner, party etc
- Trip to Planet Play
- Nursery Christmas Performance
- Santa Visit

Autumn 2	Suggested books
Incy Wincy Spider Week 1 - s	  
Hey Diddle, Diddle Week 2 – a	  
Twinkle, Twinkle Little Star Week 3 – t Week 4 - p	  
Wind the Bobbin Week 5 - i	  
Pat a Cake, pat a cake Week 6 – n	  
Week 7 – review rhymes, sounds	