

Communication and Language

- Listen to simple stories and understand what is happening, with the help of the pictures
- Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.
- Sing a repertoire of songs.
- Enjoy listening to longer stories and can remember much of what happen.
- Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'
- May have problems saying: -some sounds: r, j, th, ch, and sh -multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'

Autumn 1

Little Acorns

Focus on prime areas



PSED

- Develop open and secure relationships with Nursery staff
- separate from parents/carers at start of session and engage in play
use Nursery staff as trusted adults when needed for emotional support
- Explore a wide range of activities with growing independence
- Play for longer periods of time
- Play alongside and with peers, developing their pretend play with some sense of *care, kindness and respect*
- Begin to learn and be supported using step-by-step calming strategies

Special Events

- Settling in
- Getting to know each other
- Forest school session
- Signs of Autumn
- Harvest
- Halloween

Physical

- Use large-muscle movements:
- explore large loose parts manoeuvre and build.
Offering opportunities for friendship, kindness and respect through collaborative play and helping one another
- Respond by moving their whole bodies to sounds they enjoy such as music or a regular beat. Children enjoy joining in with dancing and ring games.
- Explore using one handed tools such as wooden spoons to stir, ladles to fill/pour, knives to spread/cut (e.g butter on toast), one-handed scissors