



Year 1 Curriculum Newsletter



Dear Parents/Carers,

A very warm welcome to Year 1! We are so excited to share all the wonderful learning opportunities we have planned for the year ahead.

Meet the Year 1 Team

- Chestnut Class: Mrs Charlwood (Teacher), supported by Teaching Assistant Miss Tomlinson
- Maple Class: Miss Steel (Teacher), supported by Teaching Assistants Mrs Barnes and Mrs Graham
- Year 1 Support: Mrs Chilton and Mrs Ennis

Please remember that our door is always open. If you have any questions or concerns—no matter how small—please speak to your child's class teacher, and we will be more than happy to help.

Core Value: Kindness

Our core value for this half term is Kindness. To celebrate this, children will earn golden tickets for looking after one another, showing kindness, and being a great friend. At the end of the half term, the child in each class with the most golden tickets will win a special prize!

~ The Year 1 Team

Reading

Reading is so important, and we really appreciate your support in listening to your child read every day to help them to become confident, fluent and expressive readers.

Phonics - Little Wandle Letters and Sounds is our phonics scheme. When children bring home a phonics reading book, it will be a book which they have already read in class three times. Therefore, they should be confident in reading the words with minimal sounding out necessary. The 'teaching' of reading will be done in school, and reading at home should be a celebration of this. Please do not think the books are 'too easy'. Books will come home on Thursday and must be returned the following Monday morning, please.

Library Day

Library day is Wednesday for Chestnut and Friday for Maple. Please ensure that your child has their library book in their bag.

PE

PE is on a Wednesday afternoon for Maple and a Thursday afternoon for Chestnut. We also have some Sports Coaching this half term on a Wednesday morning. Please can children come to school wearing their PE kit on those days. If your child has long hair, please ensure it is tied back, thank you. The children will not have PE when it is Forest School week.

Forest School

The children really look forward to Forest School sessions. They will need a waterproof coat and waterproof trousers or puddle suit. Forest School sessions this half term are in September. Chestnut will go on Wednesday, 23rd September and Maple will have their Forest School session on Thursday, 24th September. Please remember to send in a carrier bag so the children can put their forest things in afterwards and take home for washing.

Purple Mash

The school are subscribed to an online program called Purple Mash. This subscription software is paid for by school and each pupil has their own login with username and password. This can be used at home, as well as in school. We use Purple Mash software for our computing lessons. Each term, we will also set work in the 2Do section. This will be linked to any of our subjects including Maths, English, Art, Science, etc. If your child has access to the internet at home, they may want to do some of the tasks set.

Dates for the diary

- Sports Coaching – Every Wednesday morning
- Week commencing 28th October – National Poetry Week
- Thursday, 22nd October – PTA fancy dress disco, 3:45-4:45pm EYFS, 5:00-6:00pm KS1
- Friday, 23rd October – End of half term

Reminders

- As part of our healthy school policy, please only send water in water bottles.
- Please ensure that all clothing is labelled with child's name or initials, including hats and gloves.
- Earrings must not be worn for school, and long hair must be tied up.



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This is what we will be learning this half term

Maths

We follow the 'White Rose Maths' scheme of learning. This term the children will learn about the following topics: *Place Value within 10* - The children will learn to sort and count objects, and represent these objects. They will learn how to count forwards and backwards within 10 from any number and begin to recognise numbers as words. The children will start to compare groups and numbers, first by matching and then using vocabulary such as fewer, more, same, less than, greater than and equal to. They will also begin to order objects and numbers and use a number line. *Addition and Subtraction within 10* - Children will begin this topic towards the end of this half term and will first learn about parts and wholes and use a part whole model. They will begin to write number sentences, learn about addition fact families, and number bonds within and to 10.

English

We will be following the 'Literacy Tree' scheme of learning. Our focus texts this half term are as follows:



Cave Baby by Julia Donaldson and Emily Gravett - Children will explore the text, joining in as it is read and retelling the story themselves. Children will explore the features of sentences, creating their own caption sentences, and eventually retelling the story in sequences of sentences and writing letters in role.



Astro Girl by Ken Wilson-Max - Children will share part of the story before writing in role. They will read and retrieve parts of the text, collaborate to write questions and make predictions before reading to the end of the text. They will finally write a simple leaflet about astronauts and space travel.

Science

This half term, our topic will be 'Seasonal Changes.' The children will learn about the four seasons and the weather associated with each. They will explore how seasonal changes affect trees, daylight hours and our choices about outfits. They will also carry out their own weather reports, considering the knowledge required for this job.

Art

Our Art topic this half term is 'Make Your Mark.' Children will begin to build drawing skills by exploring mark making and line and working and experimenting with different materials through observational and collaborative pieces.

Computing

Using Purple Mash, the children will spend a few weeks learning how to use this amazing software. The second topic will give children the opportunity to develop their keyboard and basic computing skills using creative tools. Children will use the 2DIY tools to paint, create jigsaws and make simple drag and drop games.

History

Our first focus question will be 'How am I making history?' Children will reflect on memories and experiences from their own past and will look at similarities and differences between photos, images and objects from the past and present day.

Music

Through the topic of the five senses, children will begin to learn key musical skills and techniques, exploring music using their voices and instruments. They will engage in a range of activities that develop their understanding of dynamics, duration, timbre, tempo, pitch and rhythm.

PSHE

Children will first learn about their rights and responsibilities as a member of our class, understand that their views are important and that their actions have consequences. They will also follow the 'Kidsafe' programme, developing emotional wellbeing, positive mental health and safeguarding.

PE

Our focus this half term will be 'Fundamental Movement.' In this unit, pupils will explore the skills of balancing, running, changing direction, jumping, hopping and skipping. They will work collaboratively, taking turns and sharing ideas and will also have opportunities to identify their areas of strength and areas for improvement.

RE

Pupils will explore a range of creation stories in imaginative ways. They will also present their own ideas using art and language.