

Curriculum Mapping: Year 1 2026-2027



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment	-Library Visit-poetry -Reading cafe	-Christmas cinema day -Christmas parent craft -Nativity performance	-Mother's Day event -Aquarium trip	-Phunky Foods session	-Allotment visit -Library visit	-Father's Day event -Geography walk -End of Year trip
English	- Cave Baby- Narrative - National Poetry Day- Poetry - Astro Girl- Fact-file	- I Want My Hat Back- Narrative - Leo and the Octopus- Fact-file	- Iggly Peck Architect- Fact-file - Julian is a Mermaid- Poetry	- The Comet- Narrative - The Odd Egg- Guide	- Lubna and Pebble- Narrative - Beegu- Narrative	- Stanley's Stick- Narrative - Dinosaurs and All That Rubbish- How to Guide
Oracy (Focused throughout each half term)	Listen and respond appropriately to adults and their peers. Ask relevant questions to extend their understanding and knowledge. Use relevant strategies to build vocabulary.	Articulate and justify answers, arguments and opinions. Give well-structured descriptions, explanations and narratives for different purposes. Maintain attention and participate actively in collaborative conversations.	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. Speak audibly and fluently with an increasing command of Standard English.	Participate in discussions, presentations, performances, role play, improvisations and debates. Gain, maintain and monitor the interest of the listener(s). Speak audibly and fluently with an increasing command of Standard English.	Consider and evaluate different viewpoints, attending to and building on the contributions of others. Speak audibly and fluently with an increasing command of Standard English.	Consider and evaluate different viewpoints, attending to and building on the contributions of others. Select and use appropriate registers for effective communication. Speak audibly and fluently with an increasing command of Standard English.
Maths (White Rose Maths Scheme)	Number: Place Value within 10 Number: Addition and Subtraction within 10 Geometry: Shape		Number: Place Value within 20 Number: Addition and Subtraction within 20 Number: Place Value within 50 Measurement: Length & Height Measurement: Mass & Volume		Number: Multiplication & Division Number: Fractions Geometry: Position and Direction Number: Place Value within 100 Measurement: Money Measurement: Time	
Science	Forces and space: Seasonal changes	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Plants: Introduction to plants	Making connections: Investigating science through stories

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Art & Design	Drawing: Exploring line and shape		Sculpture and 3D: Art Paper Play		Painting and Mixed media: Colour splash	
Computing	• Introduction to Purple Mash • Creative Computing	• Creating and Following Instructions • Making Beats	Data Explorers	Technology Around Us	Coding	Animated Stories
Design Technology		Structures: Stable Structures		Textiles: Simple Stitches		Mechanisms: Wheels and Axles
Geography		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
History	How am I making History?		How have toys changed?		How have explorer changed the world?	
Music	Senses	Superheroes	Dinosaurs	Carnival of the Animals	Fantasy and Adventure	At the seaside
PE	Fundamentals Sports Coaching: Team building	Invasion Games	Dance	Gymnastics	Sending + Receiving	Striking + Fielding Sports Coaching: Tennis
PSHE	My Healthy Self: How can we look after our emotions?	Connecting With Others: How can I help myself and others to feel happy and safe?	The Online World: How do we spend time online?	Citizenship: How can I help others and the environment?	Health Protection: How can I protect myself and others in daily life?	Staying Safe: How can I stay safe?
RE	Respectful Religion and World Views: What do I believe? How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?