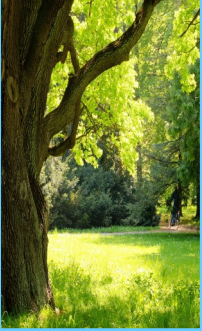




# Year 2 Curriculum Newsletter

Summer 2 2026



Dear Parents/Carers,

Welcome back to our final few weeks in Year 2! We hope that you all had a lovely half-term and are well rested. We would just like to say a huge thank you for all your continued support over the past few months, it does not go unnoticed and is very much appreciated.

We are so very proud of the many things that the children achieved last half term and are looking forward to watching them grow and progress over the next few weeks.

The children will be given golden tickets for showing independence this half-term and one child from each class with the most golden tickets at the end of the half term will be awarded with a prize.

If you have any questions or concerns, no matter how small, then please talk to your child's class teacher and we will do all that we can to help.

Miss Olvanhill and Mrs Carter

## Reading

Reading is so important and we really appreciate your support in listening to your child read as often as possible to help them to become confident, fluent and expressive readers.

**Phonics and Spelling** - Some children will continue to follow the Little Wandle phonics scheme and most others will continue to follow the Little Wandle spelling scheme this half-term.

**School library visits**— Please remember to return your child's school library book on the day that their class visits the school library so that they can swap it for a new one.

Oak Class visit the school library every Friday.

Willow Class visit the school library on a Thursday.

## PE

Sending and Receiving will be our focus in PE this half term.

Willow Class will have PE on Monday afternoons and Oak Class will have PE on Tuesday afternoons.

Both Year 2 classes will continue with their sports coaching sessions with Milo every Friday afternoon.

Please ensure that children are wearing PE kits on these days, that long hair is tied back and that jewellery is removed. Thank you.

## Diary Dates

Monday 1st June— Return to school

Monday 8th June—Happy, healthy me week

Wednesday 10th June—Well-being event in school 2-4pm

Wednesday 17th June—Sports Day @ Workington Academy 9:15am

Friday 19th June—Sign and Sign event for selected children

Tuesday 30th June— Year 2 tennis coaching with David Wise

Thursday 2nd July—PTA Summer Fair 3:15pm

Tuesday 7th July—Year 2 tennis coaching with David Wise

Tuesday 14th July—Year 2 tennis coaching with David Wise

Wednesday 15th July—Year 2 celebration (details TBC)

Friday 17th July— Year 2 Leavers Assembly 2pm

Friday 17th July—Break up for summer 3:10pm

## Our Learning Journey;

### Maths

We will follow the 'White Rose Maths' Scheme of Learning.

*Statistics Weeks 1-3:* Children will learn to make tally charts and how to use tables to represent and understand information. They will be introduced to pictograms as a way of representing data. The first pictograms they draw and interpret use one-to-one correspondence, where each symbol represents one item. They will then progress to drawing pictograms where the symbols represent 2, 5 or 10 items.

*Position and Direction Weeks 4-5:* Children use the language of position, recapping and building upon learning from Year 1. They will describe movement and turns before progressing to exploring patterns that involve turns.

*Consolidation Weeks 6+7.*

### English

**Reading:** Our theme for this half-term is 'Urban Metropolis' and our first text will be 'Rosie Revere, Engineer' by Andrea Beaty. We will then move on to 'The Great Fire of London' by Emma Adams.

**Writing:** The sequence of learning begins with children enrolling in Rosie Revere's Engineering Academy and receiving an engineering challenge to design a new bridge for their local area. They will go on to make models of their bridge design and write an explanation about how it works. They will look at the different wacky inventions in the book and write guides/instructions and create posters to advertise one of these wacky inventions.

The Great Fire of London will allow the children explore London in the present and the past, through the story of the great fire. Children compare the London of today and the London of 1666, using past and present tense. A sense of audience and purpose is heightened as children write a spiel for a tourism event and write a blurb for the Museum of London's Great Fire exhibit.

### Science

This half term, our topic will be Making Connections. Children will describe how materials can be reused and will identify human-made and natural materials. They will identify suitable materials based on their properties and will identify a material to help plant growth. They will choose materials to create a suitable plant pot and identify and classify living things. We will work scientifically as we group based on characteristics, perform tests and gather data, and use observations to answer simple questions.

### History

'What is a Monarch' is our topic this half-term. Children will explore monarchy by finding out about King Charles III and will explore coronations by acting out the ceremony. They will discover how William the Conqueror became King by exploring the Bayeux Tapestry and they will explore how William the Conqueror ruled by investigating Norman castles. We will analyse how effective castles were by exploring their features and we will evaluate how the monarchy has changed over time.

### Physical Education

In this unit, children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will build on their knowledge of sending and receiving by applying their skills in different situations.

### Music

Children will be given the opportunity to perform and compose using their bodies, voices and percussion instruments. They will learn to read simple rhythmic notation including crochets, paired quavers, minims and semibreves. They will explore instrumentation and how different instruments can be used to represent different aspects of the ocean.

### RE

This enquiry investigates 'Does visiting the synagogue help Jewish children feel closer to God?'

### Computing

Through the use of 'Purple Mash', children will focus on 'Information Technology 'Presenting Ideas'. They will explore how a story can be presented in different ways, to make a quiz about a topic and to make a presentation to the class.

'Making Music' will be our second unit and we will learn to create, record and upload from a bank of sounds.

### DT

Our topic this half-term is 'Food', with a focus on 'preparing fruits and vegetables.'

**Design:** Design appealing products for a particular user based on simple design criteria and generate initial ideas and design criteria through investigating a variety of fruit and vegetables. **Make:** Use simple utensils and equipment to peel, cut, slice, squeeze, grate and chop safely **Evaluate:** Taste and evaluate a range of fruit and vegetables to determine the intended user's preferences and evaluate ideas and finished products against design criteria.