

- Personal, Social and Emotional Development:
- Golden ticket- Care
 - Building positive and healthy relationships
 - Mindfulness – Relax kids
 - Circle times

- Physical Development:
- Funky finger activities
 - Phunky foods
 - Outdoor physical play
 - Mark making
 - Letter formation
 - PE focus – Dance

- Communication and language:
- My News
 - Poetry basket
 - Engage in story times
 - Listen to and talk about stories
 - Describe events in some detail.
 - Asking questions to find out more
 - Encourage children to ask how and why to extend thinking and understanding.
 - Link ideas using a range of connectives.
 - Listen and talk about selected non-fiction texts to develop new knowledge and vocabulary.
 - Use new vocabulary in different contexts.

- Maths:
- To 20 and beyond.
 - 3D shape
 - How many now?
 - Manipulate, compose and decompose.

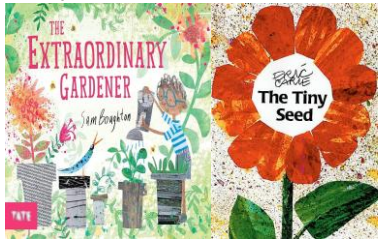
Growth and change



- Literacy:
- Write words, captions and simple sentences that can be read by others.
 - Record sounds in sequence.
 - Use finger spaces to separate words. Introduce using a capital letter/full stop.
 - Read simple sentences and answer questions about what they have read.
 - Read tricky words.
 - Re read to develop confidence and fluency.

- Understanding the World:
- Explore the natural world around them
 - Talk about the lives of people around them and their roles in society.
 - Planting seeds
 - Observing growth and change in plants
 - Life cycles – caterpillars
 - RE week – What can we learn from stories?

Reception – Summer 1 – 2025/2026



- Forest:
- Seasonal change.
 - Plants
 - Forest art

- Expressive arts and design:
- Singing a range of well-known songs, linked to our topic
 - Safely use and explore a variety of materials to create our own art work.
 - Try to move in time with music exploring beat and rhythm.
 - Draw pictures of plants

Healthy Mind: Relax Kids, Circle times, Jigsaw. SMSC

Healthy Body: Gross motor activities, PE, Forest

Healthy Eating: Learning to make healthy choices during snack and lunchtimes, drinking water throughout the day to keep hydrated.



Term: Summer 1
(2025/2026)

Year group: Reception

Rationale: This half-term we will explore the natural world around us and learn about the importance of looking after and caring for our world. We will ask questions about how we look after plants, animals and ourselves. In our classroom we will look after an army of caterpillars and will plant our own seeds which we will be responsible for.

Our Learning Journey

Week 1 - This week we will be exploring the story the *Extraordinary Gardener*, we will start our topic by going on a nature walk around our school grounds, and get creative making our own imaginary plants. We will then finish by planting our own seeds and orally rehearse the command sentences that tell us what to do for each step.

Week 2 - We will continue to explore the story of the *Extraordinary Gardener* and look at other extraordinary roles that people around us have. We will visit *Mansion Garden's*, learn how to care for plants and write about our experience.

Week 3 - Our story this week will be *The Tiny Seed* by Eric Carle, we will begin by looking back at our instructions on how to plant a seed, we then will follow our own instructions to plant a sunflower. As we continue to explore the story we will write and respond to a stimulus and discuss how to look after and care for plants.

Week 4 - We will observe our growing plants and label what we can see. Followed by creating a plant fact file, sharing everything we have learnt about plants.

Week 5 - This week we will be looking at a range of non-fiction texts as we learn to look after our own caterpillars in school. We will observe and talk about how they grow and change. The children will learn about the life cycle of a caterpillar.

Week 6 - In our final week of the half term we will have an RE focus and listen to some of the stories that Jesus told. We will talk about what we can learn from these stories.

Outcomes for children: Children will develop their enquiry skills as their curiosity leads them to ask questions and find out about the natural world and living things. The children will appreciate and show respect for the world they live in and be able to care for plants and animals.