



Teaching Assistant supporting children with SEND Person Specification

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • GCSE (or equivalent) in English and Maths • Level 3 Supporting Teaching & Learning or equivalent qualification • Safeguarding Level 1 	<ul style="list-style-type: none"> • Qualifications / CPD relating to SEND • First Aid • Positive Handling / Team Teach
Experience	<ul style="list-style-type: none"> • Experience supporting pupils with SEND • Experience in a school or specialist setting • Experience working with EHCPs or IEPs • Working as part of an effective team • Working with parents, carers and external professionals 	<ul style="list-style-type: none"> • Using communication tools • Working with physically active pupils
Knowledge & Understanding	<ul style="list-style-type: none"> • Understanding of SEND and inclusive practice • Knowledge of ASD, ADHD, SEMH, or speech & language needs • Understand the importance of high quality interactions • Understanding of safeguarding and child protection 	<ul style="list-style-type: none"> • Understanding of sensory processing needs
Skills & Abilities	<ul style="list-style-type: none"> • Ability to support learning effectively • Ability to manage behaviour positively • Good communication and teamwork skills • Good organisational skills • Ability to follow guidance and use initiative appropriately 	
Personal Attributes	<ul style="list-style-type: none"> • Patient, calm, and empathetic • Flexible and adaptable • Be proactive and show initiative • Commitment to equality, diversity, and inclusion • Reflective practitioner, willing to undertake training and CPD 	