



Ashfield Infant and Nursery School

Local Offer of services available to support children with SEND and their families.

The local offer sets out to transform the landscape of Special Educational Needs and Disability (SEND) provision to ensure that all children with SEND can enjoy a high-quality educational experience and work towards positive life outcomes and opportunities.

Our school local offer describes the wide range of provision available at Ashfield Infant and Nursery School, to support identified children as and when appropriate.

If you still have questions, then please do not hesitate to contact the school and make an appointment to see the Headteacher or SENDCo, Emily Olvanhill.

<p>How does the school know if children need extra help and what should I do if I think a child may have special educational needs?</p>	<p>Through their expertise and experience teachers will be able to identify those children that may need some extra help. Through daily observation, assessment and careful tracking staff are able to identify and target children who need additional support. We hold half termly class reviews with the headteacher, class teacher and the SENDCo to discuss the progress of all children. We encourage parents to share information with us and to discuss and raise any concerns they may have as early as possible. We would encourage all parents to speak to the class teacher if they have any concerns. The class teacher can then discuss this with the school Special Educational Needs Coordinator (SENDCo).</p>
<p>How will school staff support my child?</p>	<p>All children are offered excellent targeted classroom teaching (Quality First Teaching) Some children may benefit from small group work with more specific targets which may take place inside or outside the classroom. Children with social and emotional needs may be offered additional Emotional Literacy Support (ELSA). Your child's class teacher may create an individual learning plan for them (IEP or EYSP) this will detail the targets they are working towards and the</p>

	<p>support they will receive to meet them. Progress is reviewed half termly and next steps are planned accordingly.</p> <p>We offer a range of interventions such as Talk Boost, ELSA, Drawing and Talking, Move to Write and Rapid Catch Up linked to our phonics program, 'Little Wandle.'</p> <p>Some children will follow specialist programmes of teaching devised with the help of outside professionals.</p> <p>For children identified by the class teacher/SENDCo as needing a particularly high level of individual and small group teaching or 1-1 teaching the SENDCo along with parents can request an assessment for an Education, Health and Care plan (EHCP).</p>
<p>How will the curriculum be matched to my child's needs?</p>	<p>Quality first teaching and adapted planning and resources for individual pupils are the first steps in responding to children who may have additional needs.</p> <p>Where necessary the school will seek advice from specialist advisory teachers (SATS) and other professionals.</p> <p>For some children it is necessary to create a bespoke timetable/curriculum, and this will be done in accordance with specialist advice.</p>
<p>How will I know how my child is doing and how will you help me to support my child's learning?</p>	<p>Regular observations of children are shared on Tapestry.</p> <p>IEPs are reviewed and shared with parents half termly. IEPs detail ways you can help your child at home.</p> <p>Class teachers and the SENDCo will be happy to discuss with you ways in which you can support your child's learning.</p> <p>If your child has an EHCP, reviews will be held annually or 6 monthly for children in Early Years.</p> <p>Team around the child (TAC) meetings are held and external professionals are invited.</p> <p>Parents evenings twice per year (autumn term and spring term)</p> <p>Written school reports in the summer term.</p>
<p>What support will there be for the child's overall wellbeing?</p>	<p>Ashfield Infant and Nursery School is a school which seeks to develop confident, independent, caring and enquiring individuals who are prepared for the future. We believe in fostering lifelong learning through providing an environment that values mutual trust and respect, honesty and equality and seeks to develop everyone's potential.</p>

	<p>We have a member of staff who is trained as an Emotional Literacy Support Assistant – ELSA. She works with children in small groups and on a 1:1 basis.</p> <p>Our PSHE curriculum is based on the jigsaw scheme of work.</p> <p>We refer to outside agencies such as the Cumberland family hub, and they are able to provide support for specific children in school.</p> <p>We have other outside agencies that visit school such as Barnados.</p>
<p>What specialist services and expertise are available at or accessed by the school?</p>	<p>The SENDCo at Ashfield Infant and Nursery School is Miss Emily Olvanhil. Our SENDCo is currently undertaking the National Award for SEN Coordination.</p> <p>Mrs Hayley Ramsden is the school governor responsible for SEND and can be contacted via the school office.</p> <p>School staff have completed a wide range of training programmes relating to SEND. E.g. ELSA training, Talk boost training, ASC, Speech and Language Therapy and adaptive teaching.</p> <p>The school works in partnership with other agencies to support children with Special Educational Needs, for example:</p> <ul style="list-style-type: none"> • Educational Psychologist • Health personnel such as Community Paediatricians, Speech Therapist, Physiotherapists and Occupational Therapists • Specialist Advisory Teachers for Autism, Speech, Language and Communication Difficulties, Physical and Medical Difficulties.
<p>How accessible is the school environment?</p>	<p>Ashfield Infant and Nursery School aims to be accessible for all children and adults with differing needs. The school provides access for wheelchairs entering all parts of school.</p> <p>We have a disabled toilet and changing facilities in our Nursery unit.</p> <p>Every care is taken to ensure that all students have equal access to all provision.</p>

How will the school prepare and support my child to join the school, transfer to a new school or progress to the next stage of education or life?

Joining the school

Parents will be invited into school for an information meeting. School staff will visit current Nursery settings and share information with the staff.
School staff carry out home visits to meet the children and families in their home environment where children often feel most comfortable.
The SENDCo and/or class teacher will attend any team around the child (TAC) meetings taking place in the half term before they start school.
There is a settling in period for all children however this may be extended where we feel appropriate/necessary.

Transition to junior school

Children are selected to take part in an enhanced transition group; this runs weekly with 2 members of staff from the Ashfield Junior School. Enhanced transition will be arranged for additional schools that children are transitioning to.
The infant and junior SENDCos meet for a handover in the summer term.
The Year 2 and Year 3 teachers meet for a handover in the summer term.
Children take part in move up morning where they all visit their new classes.
The Year 3 teachers visit Y2 children in school.
Representatives from the Junior school are invited to TAC meetings in last half term.

How will the school decide how much money is spent on my child?

The School Budget received from the Local Authority includes money for supporting pupils with SEND.
The Head teacher and the School Business Manager decide on the budget for SEND in consultation with school Governors and based on the needs of the pupils in the school.
The school may receive an additional amount of “top-up” funding for pupils with higher level needs.
The school will use its SEND funding in the most appropriate way to support your child. This support may include some individual or small group work with a member of the team as well as a range of other support strategies. SEND funding may also be used to purchase specialist equipment or support from other specialist support agencies etc.

How are parents involved? What if I have any questions?	Regular observations of the children are shared on Tapestry. We invite parents to share photos and videos from home also. Regular newsletters, both SEND and whole school are sent out. Information regarding SEND is available for parents to access on the school website. If parents have questions, they are welcome to contact the SENDCo at any time or their child's class teacher.
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