


English	Maths	Science	Computing	Art	DT	Geography	History	Music	PE	RE	PSHE
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<p>Our Learning Value: Care</p> 	<p>Healthy Mind – Relaxation (Relax Kids) Jigsaw (PSHE Scheme) SMSC – Using the Jigsaw scheme our focus is ‘Relationships.’ Mindfulness - We are mindful citizens through showing mutual respect for one another and being kind friends to all. We will be exploring aspects of mindfulness through circle times and stories. Relax Kids, Go Noodle yoga.</p>	<p>Healthy Body – Independence in dressing and undressing, hand washing, toileting etc. PE, Daily Go Noodle; movement and dance. Travel tracker by WOW. Walk to school week. PE – Invasion Games</p>
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<p>Core 1 - Reading Our theme for this half-term is ‘Fictional worlds and fantasy’ and our first text will be ‘Lizzy and the Cloud’ by The Fan Brothers. We will then move on to ‘Ocean Meets Sky’, also written by the Fan Brothers.</p> <p>Children will be encouraged to read for pleasure often at school during their free time. They will read to/with an adult 3x per week in a small group to help to build the key skills of decoding, prosody, fluency and comprehension. Each class will visit the school library each week where they can access a wide range of books and storytelling resources.</p>	<p>Core 2 - Writing Children will begin the sequence of learning with the arrival of a mystery package in the classroom. After discussing and predicting what might be inside, children explore the front cover and generate questions about the story. They will go on to practice the use of expanded noun phrases to give directions. They will explore and experiment with new vocabulary, use command sentences to write instructions and write letters and postcards in role.</p> <p><i>Ocean Meets Sky:</i> This beautiful and poignant story explores themes of family, memory and loss. The sequence begins by introducing the authors to the children and highlighting the power of bookmaking/storytelling. Children find a mysterious box in the classroom labelled “Grandpa’s Stuff”. Inside they will find clues to who Grandpa was and his relationship with the main character, Finn.</p>	<p>Core 3 – Maths We will follow the ‘White Rose Maths’ Scheme of Learning.</p> <p><i>Fractions Weeks 1-3:</i> Children will learn to recognise and find a half, a quarter and a third. They will learn about unit and non-unit fractions, recognise and find three-quarters and recognise the equivalence of a half and two quarters. They will then count in fractions up to a whole.</p> <p><i>Time Weeks 4-5:</i> Children will learn about o’clock and half past, and quarter past and quarter to. They will tell the time past the hour and tell the time to the hour. They will tell the time to the nearest 5 minutes and will learn to understand how many hours there are in a day, and how many minutes there are in an hour.</p>
<p>Core 4 - Science This half term, our topic will be Plants: <i>Plant Growth</i>. Children will learn to recognise that seeds need certain conditions for growth as they plan comparative tests. They will recognise that seeds and bulbs contain what they need to grow into a plant, to describe what seeds need to germinate and then describe the effect of light on plant growth. They will identify the stages of a plant’s life cycle and will recognise what plants need for healthy growth.</p>	<p>Core 5 – Computing Through the use of ‘Purple Mash’, children will focus on ‘Questioning.’ This unit is designed to help children learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide. They will learn how to construct a binary tree to separate different items, to use a binary tree to answer questions and to use a database to answer more complex search questions.</p>	<p>Core 6 – Physical Education Examples of sports played in this unit are football, handball, rugby, netball, basketball, and hockey. In this unit, children will develop their understanding of the principles of defending and attacking for invasion games. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games and will learn how to score points in these types of games and learn to play to the rules.</p>
<p>Lead 1 – Art Sculpture and 3D: <i>Clay Houses</i> will be our topic this half-term. Children will explore clay as they learn how to use their hands as a tool to shape clay. They will shape a pinch pot and join clay shapes as decoration and will use impressing and joining techniques to decorate a clay tile. The children will use drawing to plan the features of a 3D model and will make a 3D clay tile from a drawn design.</p>	<p>Lead 2 – Geography We will consider ‘What is it like to live by the coast?’ Children will locate the seas and oceans surrounding the UK and will learn to explain what the coast is. They will identify the physical and human features of the coast and will investigate the ways in which people use the local coast. We will then present our findings on how people use the local coast from our data collection.</p>	<p>Cultural Diversity - Music/Festivals RE- This enquiry investigates ‘Is Shabbat important to Jewish children?’ Music – Using the music of Vivaldi’s ‘The Four Seasons’, this unit aims to embed the inter-related dimensions of pulse, dynamics, tempo, rhythm and pitch through performance, improvisation and composition activities. Children will be given opportunities to perform and improvise music using their voices, bodies, tuned and untuned instruments.</p>

Term: Summer 1 2026

Year: 2

Topic name: Fictional Worlds and Fantasy

Rationale: The Fan Brothers are critically acclaimed author-illustrators known for their elegant, whimsical picture books. Dealing with the emotions around loving something so much that you have to let it go, children will engage with the endearing central characters of Lizzy and Milo as they navigate their newly-established relationship with each other.

Ocean Meets Sky by the Fan Brothers: Finn misses his grandfather after he has passed away and longs to travel to the fantastical worlds that his grandpa would tell him about in his stories. Children are given a variety of meaningful writing opportunities throughout the sequence and gradually build up the skills to write an extended fantasy story of their own.



Our Learning Journey:

Week 1: We will be introduced to the story 'Lizzy and the Cloud' in English. We will find a box of clues such as a balloon and a floating cloud. We will generate a list of questions that we have from looking at the front cover of the book. We will begin to read the story and create some noun phrases to describe some of the story scenes so far. We will create posters to hand out to convince people to buy a pet cloud and will add detail to our writing using conjunctions and prepositions.

In Maths, we will learn to recognise and find a quarter, and to recognise and find a third. We will find the whole of a number and to use and understand unit fractions.

In Science, we will learn to recognise that seeds need certain conditions for growth. We will work scientifically as we plan comparative tests.

In Geography, we are going to locate the seas and oceans surrounding the UK.

Week 2: This week in English we will use command sentences to give advice on 'how to care for your cloud.' We will use a range of sentence types to write a letter of advice and will use suffixes to write a postcard in role as one of the characters in the story. We will also create a plan for a guide book by creating spider diagram planners.

In Maths, we will learn about non-unit fractions, to recognise the equivalence of a half and two quarters, and to recognise and find three quarters. We will then move on to counting fractions up to a whole.

We will recognise that seeds and bulbs contain what they need to grow into a plant in science. We will work scientifically as we measure results with a ruler. In Geography, we will what the coast is.

Week 3: This week in English, we will use our plans from last week to write the introduction to our guidebook/manual. We will be encouraged to use a range of sentence types and noun phrases. We will then continue with the next few sections of our guidebooks – where to buy a cloud and different types of cloud. We will use a range of sentence types to write a conclusion and will edit and improve our writing.

This week in Maths, we will move on to learning about the time as we begin with o'clock and half past. Learning from the previous step is extended to include quarter past and quarter to the hour. We will learn to tell the time past the hour.

In Science this week we will To describe what seeds need to germinate and will work scientifically to record data in a table.

We will learn to identify the physical and human features of the coast in Geography this week.

Week 4: We will move on to our second focus text of the half-term this week in English. We will begin by using conjunctions to make predictions about characters in a text and will use noun phrases to write a character description too. We will use both the past and present tense to write a diary entry and will use command sentences to write instructions.

In Maths, we will learn to tell the time to the hour, and how to tell the time to the nearest 5 minutes.

In Science we will describe the effect of light on plant growth and in Geography we will investigate how people use the local coast.

Week 5: In English we will write postcards and dialogues and we will describe our own fantasy setting. We will plan, write, edit and publish our own story.

This week in Maths, we will focus on minutes in an hour and hours in a day.

We will learn to identify stages of a plant's life cycle and what plants need for healthy growth in Science this week.

This week in Geography, we will present our findings on how people use the local coast.