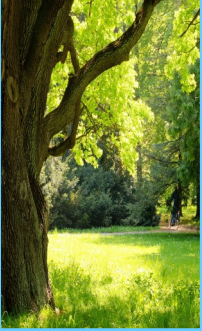




# Year 2 Curriculum Newsletter

Summer 1 2026



ASHFIELD INFANT AND NURSERY SCHOOL

## Oak and Willow Class

Dear Parents/Carers,

Welcome back to our final term in Year 2! We hope that you all had a lovely half-term and are well rested. We would just like to say a huge thank you for all your continued support over the past few months, it does not go unnoticed and is very much appreciated.

We are so very proud of the many things that the children achieved last half term and are looking forward to watching them grow and progress over the next few weeks.

The children will be given golden tickets for showing being caring citizens this half-term and one child from each class with the most golden tickets at the end of the half term will be awarded with a prize.

If you have any questions or concerns, no matter how small, then please talk to your child's class teacher and we will do all that we can to help.

Miss Olvanhill and Mrs Carter

### Reading

Reading is so important and we really appreciate your support in listening to your child read as often as possible to help them to become confident, fluent and expressive readers.

**Phonics and Spelling** - Some children will continue to follow the Little Wandle phonics scheme and most others will continue to follow the Little Wandle spelling scheme this half-term.

**Class Author**—Each class will choose an 'Author of the half term'. This will be displayed in the classroom along with a range of books by that author. Oak Class have chosen to share stories by Atinuke.

**School library visits**— Please remember to return your child's school library book on the day that their class visits the school library so that they can swap it for a new one.

Oak Class visit the school library every Friday.

Willow Class visit the school library on a Thursday.

### PE

Invasion Games will be our focus in PE this half term.

Willow Class will have PE on Monday afternoons and Oak Class will have PE on Tuesday afternoons. Please ensure that children are wearing PE kits on these days, that long hair is tied back and that jewellery is removed. Thank you.

### Diary Dates

Monday 13th April—Summer term 1 begins

Wednesday 15th April—PTA meeting 3:15pm

Thursday 23rd April—Year 2 Multi-Sports festival @ Workington Academy

Thursday 30th April—PTA Colour Run @ Workington Academy 2:15pm

Monday 4th May—Bank Holiday (school closed)

Tuesday 5th May—Willow Class visit to Susan's Farm

Wednesday 6th May—Oak Class visit to Susan's Farm

Monday 11th May—Oak Geography field trip (details to follow)

Tuesday 12th May—Kicky Rounders Festival for selected children

Tuesday 19th May—Football Team @ Competition

Friday 22nd May—Break up for half-term

## Our Learning Journey;

### Maths

We will follow the 'White Rose Maths' Scheme of Learning.

*Fractions Weeks 1-3:* Children will learn to recognise and find a half, a quarter and a third. They will learn about unit and non-unit fractions, recognise and find three-quarters and recognise the equivalence of a half and two quarters. They will then count in fractions up to a whole.

*Time Weeks 4-5:* Children will learn about o'clock and half past, and quarter past and quarter to. They will tell the time past the hour and tell the time to the hour. They will tell the time to the nearest 5 minutes and will learn to understand how many hours there are in a day, and how many minutes there are in an hour.

### English

**Reading:** Our theme for this half-term is 'Fictional worlds and fantasy' and our first text will be 'Lizzy and the Cloud' by The Fan Brothers. We will then move on to 'Ocean Meets Sky', also written by the Fan Brothers.

**Writing:** Children will begin the sequence of learning with the arrival of a mystery package in the classroom. After discussing and predicting what might be inside, children explore the front cover and generate questions about the story. They will go on to practice the use of expanded noun phrases to give directions. They will explore and experiment with new vocabulary, use command sentences to write instructions and write letters and postcards in role.

**Ocean Meets Sky:** This beautiful and poignant story explores themes of family, memory and loss. The sequence begins by introducing the authors to the children and highlighting the power of bookmaking/storytelling. Children find a mysterious box in the classroom labelled "Grandpa's Stuff". Inside they will find clues to who Grandpa was and his relationship with the main character, Finn.

### Science

This half term, our topic will be Plants: Plant Growth. Children will learn to recognise that seeds need certain conditions for growth as they plan comparative tests. They will recognise that seeds and bulbs contain what they need to grow into a plant, to describe what seeds need to germinate and then describe the effect of light on plant growth.

### Geography

We will consider 'What is it like to live by the coast?' Children will locate the seas and oceans surrounding the UK and will learn to explain what the coast is. They will identify the physical and human features of the coast and will investigate the ways in which people use the local coast. We will then present our findings on how people use the local coast from our data collection.

### Physical Education

Examples of sports played in this unit are football, handball, rugby, netball, basketball, and hockey. In this unit, children will develop their understanding of the principles of defending and attacking for invasion games. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games and will learn how to score points in these types of games and learn to play to the rules.

### Music

Using the music of Vivaldi's 'The Four Seasons', this unit aims to embed the inter-related dimensions of pulse, dynamics, tempo, rhythm and pitch through performance, improvisation and composition activities. Children will be given opportunities to perform and improvise music using their voices, bodies, tuned and untuned instruments.

### RE

This enquiry investigates 'Is Shabbat important to Jewish children?'

### Computing

Through the use of 'Purple Mash', children will focus on 'Questioning.' This unit is designed to help children learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide. They will learn how to construct a binary tree to separate different items, to use a binary tree to answer questions and to use a database to answer more complex search questions.

### Art

**Sculpture and 3D:** Clay Houses will be our topic this half-term. Children will explore clay as they learn how to use their hands as a tool to shape clay. They will shape a pinch pot and join clay shapes as decoration and will use impressing and joining techniques to decorate a clay tile. The children will use drawing to plan the features of a 3D model and will make a 3D clay tile from a drawn design.