

Personal, Social and Emotional Development:

- Golden ticket – honesty
- Being safe and keeping ourselves safe
- Good and evil characters
- People who can help
- Mindfulness – Relax kids

Physical Development:

- Fine motor activities
- Outdoor physical play
- Mark making
- Letter formation
- PE focus – team building and multi skills.
- Taekwondo taster session.

Communication and language:

- Poetry basket.
- Engage in story times.
- Listen to and talk about stories
- Describe events in some detail.
- Asking questions. (Hot seating) Who, where and when?
- Answer questions.
- Talk using well-formed sentences.
- Learn and use new vocabulary through the day.
- Retell stories using their own words or with some exact repetition.

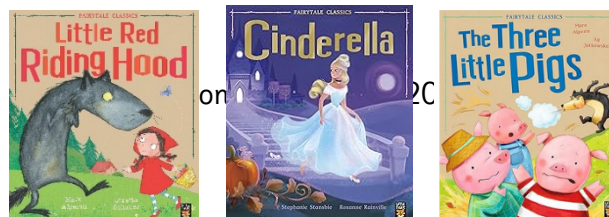
Maths:

- Length, height and time.
- Building 9 and 10.
- Exploring 3D shapes

Literacy:

- Begin to write simple captions.
- Orally compose sentences.
- Record sounds with growing independence.
- Record sounds in sequence.
- Use finger spaces to separate words.
- Read tricky words.
- Read captions and sentences.
- Re read to develop confidence and fluency.

Fairy tales



Understanding the World:

- Sequencing and Mapping journeys (LRRH/our journey to school)
- Draw information from a map.
- Looking at different types of houses and the materials they are made from.
- Who can build the strongest house? (3 little pigs' investigation)
- Learning about the Easter Story

Expressive arts and design:

- Junk modelling
- Building houses and dens
- Dance - move in time with music
- Easter cards
- Easter singing
- West end in school work shop.

Forest:

- Seasonal change.
- Plants and mini-beasts

Healthy Mind: Relax Kids, Circle times, Jigsaw

Healthy Body: Gross motor activities, PE, Forest

Healthy Eating: Learning to make healthy choices during snack and lunchtimes, drinking water throughout the day to keep hydrated, snack and chat.



Term: Spring 2
2025/2026

Year group: Reception

Rationale: This half-term we will immerse ourselves in a range of fairy tales. We will discuss similarities and differences that we notice in the traditional tales we read. We will focus our learning on some old favourites and raise questions which will challenge our thinking, opinions and problem-solving skills.

Our Learning Journey

Week 1 - This week we will enjoy the traditional tale, Little Red Riding Hood. We will explore the setting and the characters and talk about who the villain in the story is. We will discuss how we can keep safe and why we must not talk to strangers. We will look at the journey that Little Red riding hood takes when she visits her grandma and talks about familiar journeys we take such as going to the shops or the park before drawing a simple map of our journey to school.

Week 2 – Cinderella will be our story this week and again we will look closely at the characters as we continue to explore story themes around good and evil characters. This week we will write invitations to our nursery friends inviting them to a very special snack and chat themed ball!

Week 3 – This week we will enjoy another well-loved traditional tale, The Three Little Pigs. After getting to know the story, we will be busy helping the 3 Little Pigs to build their houses. We will make predictions as we investigate which materials will make the strongest house and learn about different homes and houses.

Week 4 – In addition to our focus texts, the children will enjoy listening to and talking about a wide range of fairy tales during story times this half term. With this in mind, their imaginations can run wild this week as they construct a fairy tale themed model using junk materials. It could be Rapunzel's tower, Grandma's cottage, a castle or a magical palace or even a carriage for a princess! The children will be encouraged to use their crafting skills as they think of ways to join and fix the different parts of their models together.

Weeks 5 - As we approach the Easter holidays, we will learn about the Easter Story and explore how people celebrate at this time of year. We will talk about new life and signs of Spring. We have lots of fun filled activities planned for the children to experience and enjoy.

Outcomes for children: Children will share their love for well-known stories and tales. They will play and take on various roles which will support their growing imaginations. They will develop their curiosity as they begin to investigate the properties of some materials. Children will show off their cutting, joining and fixing skills as they create their own models.

