

Spring 2 2026



Year 2 Curriculum Newsletter

Dear Parents/Carers,

Welcome back to another very busy half-term in Year 2. We hope that you all had a lovely half-term and are well rested. We would just like to say a huge thank you for all your continued support over the past few months, it does not go unnoticed and is very much appreciated.

We are so very proud of the many things that the children achieved last half term and are looking forward to watching them grow and progress over the next few weeks.

The children will be given golden tickets for showing being honest citizens this half-term and one child from each class with the most golden tickets at the end of the half term will be awarded with a prize.

If you have any questions or concerns, no matter how small, then please talk to your child's class teacher and we will do all that we can to help.

Miss Olvanhill and Mrs Carter

Reading

Reading is so important and we really appreciate your support in listening to your child read as often as possible to help them to become confident, fluent and expressive readers.

Phonics and Spelling - Some children will continue to follow the Little Wandle phonics scheme and others will continue to follow the Little Wandle spelling scheme this half-term.

Class Author—Each class will choose an 'Author of the half term'. This will be displayed in the classroom along with a range of books by that author. Oak Class have chosen to share stories by Francesca Simon.

School library visits— Please remember to return your child's school library book on the day that their class visits the school library so that they can swap it for a new one.

Oak Class visit the school library every Friday.

Willow Class visit the school library on a Thursday.

PE

Gymnastics will be our focus in PE this half term. Willow Class will have PE on Monday afternoons and Oak Class will have PE on Tuesday afternoons.

Children in Year 2 will also have an additional sport session every Friday afternoon. This will be delivered by an external coach from 'Wright Sports'.

Please ensure that children are wearing PE kits on these days, that long hair is tied back and that jewellery is removed. Thank you.

Diary Dates

Monday 23rd February—School re-opens

Tuesday 3rd March— Taekwondo Workshop

Wednesday 4th March—West End in Schools Workshop

Thursday 5th March—World Book Day (Dress as your favourite book character)

Monday 16th March—Thursday 19th March—Scholastic book fair in school

Wednesday 18th March—Class photographs

Wednesday 18th March—U-dance festival

Thursday 26th March—PTA Easter Bingo 3:30pm and 5:30pm

Friday 27th March—Break up for half-term

Thursday 2nd April—World Autism Awareness Day



Our Learning Journey;

Maths

Multiplication and division: In the last week of this unit, children will recap the 10-times table and dividing by 10. They will use their understanding of the 5 times-table to divide by 5, helping them to become more fluent with the times-tables facts.

Length and Height: Children will learn to measure in centimetres and metres. They will use this knowledge to compare and order lengths and heights and will draw on their knowledge of the four operations and apply it to their understanding of lengths and heights.

Mass, Capacity and Temperature: Children will learn to measure in grams, kilograms, millilitres, and litres. They will compare volume and capacity and will learn to use the four operations with mass, volume and capacity.

English

Reading: Our theme for this half-term is 'Change and Relationships' and our first text will be 'The Owl and the Pussycat' by Edward Lear. We will then move on to 'Grandad's Camper by Harry Woodgate.

Writing: Throughout the two-week Writing Root for The Owl and the Pussycat by Edward Lear, children explore the themes of the poem, write in role as the characters, create fictitious interviews, create lists of items they can take on their honeymoon and eventually innovate upon the poem to create their own versions.

Using the text Grandad's Camper by Harry Woodgate, children will explore a dusty memory box from the attic which contains objects linked to Grandad's memories of his time in the campervan with Gramps. Children create labels, expanded noun phrases and will write in the past progressive by creating captions. They will create postcards before planning, drafting, and editing a sequel for the book where Grandad and the little girl head off on their own campervan adventure.

Science

This half term, our topic will be Animals including Humans 'Life-cycles and Health.' Studying the life cycles of various animals, the children learn what animals need to survive, observe changes over time, collect and record data on their peers, develop measurement skills and consider how scientific knowledge supports healthy choices.

History

We will consider 'How did we learn to fly?' Children will find out about the Wright brothers and will learn when the first flight was to help them to develop an understanding of historical significance. They will investigate why Bessie Coleman and Amelia Earhart are significant people in this topic. We will investigate why we remember the moon landing and will place events on a timeline.

Physical Education

In this unit, the children will learn, explore and develop basic gymnastics actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. The children will develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely around others and whilst using apparatus.

Music

Using the theme of 'toys' as inspiration, children will learn to perform on tuned instruments. They will perform with an awareness of a steady pulse and have the opportunity to improvise on both tuned and untuned percussion instruments whilst composing simple melodies from dot notation.

RE

This enquiry focuses on the enquiry: How important is it to Christians that Jesus came back to life after his crucifixion? Children will talk about what they believe happens when something or somebody dies and how memories help them to remember. They will recall parts of the Easter story and start to explain what they believe happens to you when you die.

Computing

Through the use of 'Purple Mash', children will focus on 'Information Technology: Creating Pictures.' We will look at the work of impressionist artists and recreate them using a template. We will learn to explain what pointillism is and recreate the work of Piet Mondrian using 2Paint. We will enjoy looking at the work of William Morris and recreate it using a patterns template before looking at some surrealist art and creating our own using the collage function in 2Paint a Picture.

DT

'Mechanisms' will be our DT topic for this half-term with the focus being 'Wheels and Axels.' Children will look around the school and record how wheels and axels are used before discussing why and why we may need to use them in everyday life. We will use construction kits to make a product that moves and will design a vehicle by creating a product plan. We will make our product using design ideas and criteria as an ongoing guide before evaluating.