



English	Maths	Science	Computing	Art	DT	Geography	History	Music	PE	RE	PSHE
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<p><b>Our Learning Value:</b> Honesty</p> 	<p><b>Healthy Mind</b> – Relaxation (Relax Kids) Jigsaw (PSHE Scheme)  <b>SMSC</b> – Using the Jigsaw scheme our focus is ‘Healthy Me.’  <b>Mindfulness</b> - We are mindful citizens through showing mutual respect for one another and being kind friends to all. We will be exploring aspects of mindfulness through circle times and stories. Relax Kids, Go Noodle yoga.</p>	<p><b>Healthy Body</b> – Independence in dressing and undressing, hand washing, toileting etc. PE, Daily Go Noodle; movement and dance. Travel tracker by WOW.  <b>PE</b> – Gymnastics  <b>Healthy Eating</b> – Phunky Foods workshop</p>
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<p><b>Core 1 - Reading</b>  Our theme for this half-term is ‘Change and Relationships’ and our first text will be ‘The Owl and the Pussycat’ by Edward Lear. We will then move on to ‘Grandad’s Camper by Harry Woodgate.  Children will be encouraged to read for pleasure often at school during their free time. They will read to/with an adult 3x per week in a small group to help to build the key skills of decoding, prosody, fluency and comprehension. Each class will visit the school library each week where they can access a wide range of books and storytelling resources.</p>	<p><b>Core 2 - Writing</b>  Throughout the two-week Writing Root for The Owl and the Pussycat by Edward Lear, children explore the themes of the poem, write in role as the characters, create fictitious interviews, create lists of items they can take on their honeymoon and eventually innovate upon the poem to create their own versions.  Using the text Grandad’s Camper by Harry Woodgate, children will explore a dusty memory box from the attic which contains objects linked to Grandad’s memories of his time in the campervan with Gramps. Children create labels, expanded noun phrases and will write in the past progressive by creating captions. They will create postcards before planning, drafting, and editing a sequel for the book where Grandad and the little girl head off on their own campervan adventure.</p>	<p><b>Core 3 – Maths</b>  We will follow the ‘White Rose Maths’ Scheme of Learning.  <i>Multiplication and division:</i> In the last week of this unit, children will recap the 10-times table and dividing by 10. They will use their understanding of the 5 times-table to divide by 5, helping them to become more fluent with the times-tables facts.  <i>Length and Height:</i> Children will learn to measure in centimetres and metres. They will use this knowledge to compare and order lengths and heights and will draw on their knowledge of the four operations and apply it to their understanding of lengths and heights.  <i>Mass, Capacity and Temperature:</i> Children will learn to measure in grams, kilograms, millilitres, and litres. They will compare volume and capacity and will learn to use the four operations with mass, volume and capacity.</p>
<p><b>Core 4 - Science</b>  This half term, our topic will be Animals including Humans ‘Life-cycles and Health.’ Studying the life cycles of various animals, the children learn what animals need to survive, observe changes over time, collect and record data on their peers, develop measurement skills and consider how scientific knowledge supports healthy choices.</p>	<p><b>Core 5 – Computing</b>  Through the use of ‘Purple Mash’, children will focus on ‘Information Technology: <i>Creating Pictures.</i>’  We will look at the work of impressionist artists and recreate them using a template. We will learn to explain what pointillism is and recreate the work of Piet Mondrian using 2Paint. We will enjoy looking at the work of William Morris and recreate it using a patterns template before looking at some surrealist art and creating out own using the collage function in 2Paint a Picture.</p>	<p><b>Core 6 – Physical Education</b>  In this unit, the children will learn, explore, and develop basic gymnastics actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing, and travelling individually and in combination to create short sequences and movement phrases. The children will develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely around others and whilst using apparatus.</p>
<p><b>Lead 1 – DT</b>  ‘Mechanisms’ will be our DT topic for this half-term with the focus being ‘Wheels and Axels.’ Children will look around the school and record how wheels and axels are used before discussing why and why we may need to use them in everyday life. We will use construction kits to make a product that moves and will design a vehicle by creating a product plan. We will make our product using design ideas and criteria as an ongoing guide before evaluating.</p>	<p><b>Lead 2 – History</b>  We will consider ‘How did we learn to fly?’ Children will find out about the Wright brothers and will learn when the first flight was to help them to develop an understanding of historical significance. They will investigate why Bessie Coleman and Amelia Earhart are significant people in this topic. We will investigate why we remember the moon landing and will place events on a timeline.</p>	<p><b>Cultural Diversity - Music/Festivals</b>  <b>RE</b>- This enquiry investigates ‘How important is it to Christians that Jesus came back to life after his crucifixion?’  <b>Music</b> – Using the theme of ‘toys’ as inspiration, children will learn to perform on tuned instruments. They will perform with an awareness of a steady pulse and have the opportunity to improvise on both tuned and untuned percussion instruments whilst composing simple melodies from dot notation.</p>

Term: Spring 2 2025	Year: 2	Topic name: Change and Relationships	
<p><b>Rationale:</b> The Owl and the Pussycat is a great text to introduce children to the narrative poetry genre, providing lots of rhyme and repetition for children to join in with. It is a joyful poem that explores themes of love and adventure. The illustrations by award-winning Charlotte Voake create a vivid and colourful depiction of this fantastical world.</p> <p><i>Grandad's Camper:</i> The children begin by exploring a dusty memory box from the attic which contains objects linked to Grandad's memories of his time in the campervan with Gramps. Children create labels for the items, then explore the concept of memories by thinking about how things special to them hold memories and form connections to times and events in our lives. They will write poetry about an object which holds a special memory to them and develop their skills at writing questions in role as the little girl by interviewing Grandad about his campervan adventures.</p>			<p><b>Our Learning Journey:</b></p> <p><b>Week 1:</b> We will be introduced to the story 'The Owl and the Pussycat' in English. We will use subordinating conjunctions to make predictions about a story theme and will create noun phrases and adjectives using suffixes. We will write letters using contractions and will use capital letters for names and possessive pronouns in a diary entry. In Maths, we will use our understanding of multiplication to count in 5s and to divide by 5. We will look at both the 5 and 10 times-tables and the relationship between the two. In Science, we will learn to identify different stages of the human life-cycle. In History, we are going to find out about the Wright brothers as we sequence and recount events.</p> <p><b>Week 2:</b> This week in English we will interview each other using questions that we have created and will focus on answering in the progressive tense. We will write our own set of commands to guide the Owl and the Pussycat and will create our own bank of rhyming words and nouns. We will then rewrite the poem, including our own adjectives and noun phrases to innovate the original poem. In Maths, we will move on to the topic of 'Length and Height' as we learn to measure in centimeters and meters. We will compare and order lengths and heights and will draw on our knowledge of the four operations and apply it to our understanding of lengths and heights. Children solve both one-step and two-step problems relating to lengths and heights, using concrete and pictorial representations to support them in understanding the questions, and in calculating efficiently. We will identify stages of animal life-cycles to help us to know which offspring comes from which parent animal in science. In History, we will develop an understanding of historical significance as we find out when the first flight was.</p> <p><b>Week 3:</b> This week in English, we will read the story 'Grandad's Camper'. We will discover a memory box which has been found in an attic and explore the objects within it. We will use a range of objects to make predictions, create labels using lists, and will explore the concept of memories. We will use noun phrases to write poetry, This week in Maths, we will revisit learning from Year 1 as an introduction to mass. Children will experience picking up and feeling gram weights and will think about objects that have a similar mass to 1 g/10 g/100 g to help them contextualise their learning and support with estimating. When confident, they will then repeat the above using to measure mass in kilograms too. In Science this week we will apply our understanding of the human life-cycle as we observe and measure growth in humans. We will investigate why Bessie Coleman is significant in History.</p> <p><b>Week 4:</b> We will write questions to create an interview this week in English. We will create captions for photos, write a postcard in role, explore themes in a story, and sequence the events of a story. In Maths, we will practice the calculation skills that we learnt earlier in the year in the context of mass. We will also consolidate our reading of different scales to find the information we need to solve the problems. We will learn to solve multi-step problems involving mass and will compare volume and capacity. In Science we will identify and list the basic needs for survival for humans and animals and in History we will use primary sources to find out more about the past as we investigate why Amelia Earhart was so significant.</p> <p><b>Week 5:</b> In English we will plan a sequel for a narrative, using expanded noun phrases and adjectives to write an opening of a story. We will learn to write the middle of our story in the past tense and will use feelings and senses to write the ending to a story. This week in Maths, we will focus on measuring in millilitres and litres and will use the skills we have learnt so far to answer questions involving the four operations. Children will be introduced to temperature, thermometers, and the unit "degrees Celsius", written °C, for the first time. We will learn to recognise the importance of exercise and personal hygiene as we make observations over time in science this week. This week in History, we will investigate why we remember the moon landing.</p> <p><b>Week 6:</b> This week will be full of Easter fun!</p> <p>In our final Science lesson, we will identify how to have a balanced diet as we interpret collected results. To finish our history topic, we are going to place events on a timeline linking to the question 'How did we learn to fly?'</p>