



Year 2 Curriculum Newsletter

Spring 1 2026



ASHFIELD INFANT AND NURSERY SCHOOL

Oak and Willow Class

Dear Parents/Carers,

Welcome back to another very busy half-term in Year 2. We hope that you all had a lovely Christmas and we wish you all a very happy new year. We would just like to say a huge thank you for all your continued support over the past few months and we hope you all had a rest over the holidays! We are so very proud of the many things that the children achieved last half term and are looking forward to watching them grow and progress over the next few weeks. The children will be given golden tickets for showing the qualities of being a good friend this half-term and one child from each class with the most golden tickets at the end of the half term will be awarded with a prize. If you have any questions or concerns, no matter how small, then please talk to your child's class teacher and we will do all that we can to help.

Miss Olvanhill and Mrs Carter

Reading

Reading is so important and we really appreciate your support in listening to your child read as often as possible to help them to become confident, fluent and expressive readers.

Phonics and Spelling - Some children will continue to follow the Little Wandle phonics scheme and others will move to the Little Wandle spelling scheme this half-term. Your child's class teacher will be able to share more information about this in the coming weeks.

Class Author—Each class will choose an 'Author of the half term'. This will be displayed in the classroom along with a range of books by that author. Oak Class have chosen to share stories by David Walliams.

School library visits— Please remember to return your child's school library book on the day that their class visits the school library so that they can swap it for a new one.

Oak Class visit the school library every Thursday.

Willow Class visit the school library on a Thursday.

PE

Swimming will be our focus in PE this half term.

Lessons will take place in a weekly block at Workington Leisure Centre.

Willow Class' lessons will take place during the week commencing 12th January and Oak Class' lessons will take place during the week commencing 19th January.

Children will need to bring a bag with a swimming costume, towel and swimming hat each day during this week and will bring these home each day to be returned again the next. They will change back into their school uniform before returning to school.

Diary Dates

Wednesday 7th January—School re-opens

Friday 9th January—Yoga after-school club begins x5 weeks

WC 12th January—Swimming begins for Willow Class

WC 19th January—Swimming begins for Oak Class

Friday 6th February—NSPCC Number Day

Friday 13th February— PTA 'Love Yourself' Day

Friday 13th February—Half-term

Our Learning Journey;

Maths

We will follow the 'White Rose Maths' Scheme of Learning.

Money: The children will count money (pounds and pence), calculate with money and find change from a set amount of money too. They will compare amounts of money and solve two-step problems involving money.

Multiplication and division: The children will re-visit recognising, making and adding equal groups. They will be introduced to the multiplication symbol and solve multiplication sentences using arrays, making equal groups by grouping and making equal groups by sharing. They will re-visit the 2 times-table and will learn how to divide by 2.

English

Reading—Our theme for this half-term is 'bravery vs fear' and our first text will be 'The Bear Under the Stairs' by Helen Cooper. We will then move on to 'The Minpins' by Roald Dahl. Children will be encouraged to read for pleasure often at school during their free time. They will read to/with an adult 3x per week in a small group to help to build the key skills of decoding, prosody, fluency and comprehension. Each class will visit the school library each week where they can access a wide range of books and storytelling resources.

Writing: We will continue to make progress towards meeting the end of key stage outcomes through our chosen texts.

The children will write letters, retells and their own version narratives in weeks 1-3 and will then move on to writing letters of advice and short news reports. They will write in role, write retells of a familiar story and will create information posters.

Science

This half term, our topic will be 'use of everyday materials.' The children will learn to name objects with the same use that are made from different materials, to name materials that are used to make objects with different uses. They will recognise that stretching, twisting, bending and squashing can cause some solid objects to change shape and will name properties that make materials suitable for their use. We will work scientifically as we measure using non-standard units and record results.

Geography

We will consider 'why is our world wonderful?' Children will learn to identify and locate characteristics of the UK on a map and to locate and identify human and physical features on a world map. They will explain the difference between oceans and seas and will also collect data by sketching their findings on a map and completing a tally chart, presenting their findings in a bar chart.

Physical Education

Children will learn about water safety and enjoyment of being in the water. They will learn how to travel and to float and submerge with increasing confidence. Children will learn to use legs and arms to propel them through the water and will be given the opportunity to work independently and with others. They will develop confidence to persevere with new and challenging situations.

Music

Through the topic of the 'Great Fire of London', children explore dynamics, pulse, beat and rhythm using both western and graphic notation and interpreting dynamic symbols. They will create music in response to a non-musical stimulus, sing and perform on instruments and begin to develop knowledge and understanding of baroque music.

RE

This enquiry investigates 'Who is God to the Jews?'

Computing

Through the use of 'Purple Mash,' children will focus on computer science through the topic of 'coding.' They will learn to understand and create an algorithm, to create a program using a given design and to understand the function of buttons in a program. They will learn what debugging means and will use this to help them to debug simple programs. We will also learn about online safety as we introduce email as a communication tool.

Art

Our topic is 'Painting and mixed media: Life in colour.'

This unit focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools. It also covers collage techniques, encouraging children to experiment with materials and evaluate their artistic choices. We aim to develop children's understanding of colour, texture, and composition in art.