

### Personal, Social and Emotional Development:

- Golden ticket – friendship
- Achieving our dreams and goals.
- Aspirations and New Year promises
- Understanding our emotions
- Continue to develop constructive and respectful relationships.
- Express our feelings and consider how other people feel.
- Think about the perspective of others.

### Physical Development:

- Funky finger activities
- Outdoor physical play
- Mark making
- Letter formation
- PE focus - gymnastics

### Communication and language:

- Asking questions - Hot seating - Who, where and when?
- Answer questions and talk using well-formed sentences.
- Learn and use new vocabulary through the day.
- Retell stories using their own words or with some exact repetition.
- 'My News' sessions.
- Engage in story times and parents reading café.

### Maths:

- Alive in 5
- 1 more and 1 less
- Mass
- Capacity
- Growing 6, 7 and 8
- Length and height

### Literacy:

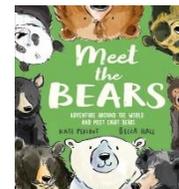
- Form lower case letters correctly.
- Give meaning to marks we make.
- Linking sounds to the alphabet.
- Recognising graphemes and making the corresponding phoneme.
- Blending sounds together to read short words.
- Read some tricky words.
- Spell words by identifying the sounds at the beginning, middle and end of a word.
- Begin to write simple words, phrases or captions.
- Read captions and sentences.
- Re read to develop confidence and fluency.

## Bears!



### Understanding the World:

- Happy New Year – New year promises
- Looking at different teddy bears.
- Chinese New Year.
- Farm visit.



### Forest:

- Seasonal change.
- Winter.
- Campfires and Marshmallows.

### Expressive arts and design:

- Singing nursery rhymes and number rhymes.
- Observational drawings of teddy bears
- Listen and respond to Chinese celebration music.
- Watch and talk about dance and performance art.

**Our Learning Value:**  
**Friendship**

**Healthy Mind:** Relax Kids, Circle times, Jigsaw. SMSC:

**Healthy Body:** Gross motor activities, PE, Forest

**Healthy Eating:** Learning to make healthy choices during snack and lunchtimes, drinking water throughout the day to keep hydrated.



**Term:** Spring 1 (2025/2026)

**Year group:** Reception

**Rationale:** This half-term our learning will focus around the topic of bears. We will read a range of stories about bears and talk about and draw pictures of our teddy bears. We will learn about non-fiction texts, their features and how they differ to fiction books. We will use non-fiction texts to help expand our knowledge on bears and record any new facts we learn.

## Our Learning Journey

**Week 1—** This week we will welcome the children back to school, we will begin with our 'Holiday news' to find out what everyone was up to over the Christmas holidays. We will talk about New Year traditions and make a New Year promise for ourselves.

**Week 2 -** This week our focus text will be 'We're going on a bear hunt' by Michael Rosen. The children will be mapping the story and learning to retell the story with actions.

**Week 3 and 4 —** Across two weeks we will be looking at the traditional tale of 'Goldilocks and the three bears'. The children will explore the story through their snack and chat this week and make their own porridge, hopefully just right! During our topic lessons we will explore the characters' actions in the tale and write about our experience making and trying the bears' porridge.

**Week 5- Non Fiction texts-** This week we will explore non-fiction texts as we continue to learn facts about bears.

**Week 6—** This will be our RE week to finish the half term. Our enquiry question this week is 'How do people celebrate?' and we will explore this by learning about Chinese New Year.

### **Outcomes for children:**

Children will think about our aspirations and set goals that we can achieve in the year ahead. They will develop perseverance and resilience. Children will develop curiosity and ask questions about why some things are the same and others change over time.