

Our Learning Journey Aut 1

Maths

We follow the 'White Rose Maths' scheme of learning. This term the children will learn about the following topics-

Place Value within 10- The children will learn to sort and count objects, and represent these objects. They will learn how to count forwards and backwards within 10 from any number and begin to recognise numbers as words. The children will start to compare groups and numbers, first by matching and then using vocabulary such as fewer, more, same, less than, greater than and equal to. They will also begin to order objects and numbers and use a number line.

Addition and Subtraction within 10- Children will begin this topic towards the end of this half term and will first learn about parts and wholes and use a part- whole model. They will begin to write number sentences, learn about addition fact families, and number bonds within and to 10.

English

We will be following the 'Literacy Tree' scheme of learning. Our focus texts this half term are as follows-

Cave Baby by Julia Donaldson and Emily Gravett- Children will explore the text, joining in as it is read and re-telling the story themselves. Children will explore the features of sentences, creating their own caption sentences, and eventually retelling the story in sequences of sentences and writing letters in role.

Astro Girl by Ken Wilson-Max- Children will share part of the story before writing in role. They will read and retrieve parts of the text, collaborate to write questions and make predictions before reading to the end of the text. They will finally write a simple leaflet about astronauts and space travel.

Science

We will follow the 'Kapow' scheme of learning. This half term, our topic will be 'Seasonal Changes' The children will learn about the four seasons and the weather associated with each. They will explore how seasonal changes affect trees, daylight hours and our choices about outfits. They will also carry out their own weather reports, considering the knowledge required for this job.

History

We will follow the 'Kapow' scheme of learning and our first focus question will be 'How am I making history?'. Children will reflect on memories and experiences from their own past and will look at similarities and differences between photos, images and objects from the past and present day.

Physical Education

Our focus this half term will be 'Fundamental Movement.' In this unit pupils will explore the skills of balancing, running, changing direction, jumping, hopping and skipping. They will work collaboratively, taking turns and sharing ideas and will also have opportunities to identify areas of strength and for improvement.

Music

Through the topic of the five senses, children will begin to learn key musical skills and techniques, exploring music using their voices and instruments. They will engage in a range of activities that develop their understanding of dynamics, duration, timbre, tempo, pitch and rhythm.

PSHE

Children will first learn about their rights and responsibilities as a member of our class, understand that their views are important and that their actions have consequences. They will also follow the 'Kidsafe' programme, developing emotional wellbeing, positive mental health and safeguarding.

RE

Our first enquiry question this year is 'What do Christians believe about God?'. The children will focus on what Christians believe about God as the 'Father'. They will learn about the Christian story of creation and the responsibility Christians may feel for caring for the world and other people.

Computing

Children will begin to familiarise themselves with using 'Purple Mash', how to log in and out, all about '2Dos', saving work and navigating to key areas. After this children will have the opportunity to develop their mouse, keyboard and basic computing skills using creative tools. They will use the 2DIY tools to paint, create jigsaws and make simple drag and drop games.

Art

Our Art topic this half term is 'Make your mark. Children will begin to build drawing skills by exploring mark making and line and working and experimenting with different materials through observational and collaborative pieces.