



Year 2 Curriculum Newsletter

Dear Parents/Carers,

Welcome back to another very busy half-term in Year 2. We hope that you all had a lovely half term. We are so very proud of the many things that the children achieved last half term and are looking forward to watching them grow and progress over the next few weeks.

Our topic this half term is called 'A Twist in the Tale' and children will be given golden tickets for being respectful and showing kindness. One child from each class with the most golden tickets at the end of the half term will be awarded with a prize. We would like to thank you all for your continued support. If you have any questions or concerns, no matter how small, then please talk to your child's class teacher and we will do all that we can to help.

Miss Olvanhill, Mrs Carter and Mrs Charlwood

Reading

Reading is so important and we really appreciate your support in listening to your child read as often as possible to help them to become confident, fluent and expressive readers.

Phonics - When children bring home a phonics reading book it will be a book which they have already read in class three times. Therefore, they should be confident in reading the words with minimal sounding out necessary. The 'teaching' of reading will be done in school and reading at home should be a celebration of this. Books will be brought home every Wednesday and should be returned to school on Monday.

School library visits— Please remember to return your child's school library book on the day that their class visits the school library so that they can swap it for a new one.

Oak Class visit the school library every Thursday.

Willow Class visit the school library on a Thursday.

PE

Our topic this half-term is 'Dance'. PE lessons will be inside this half-term so please ensure that your child is dressed appropriately and that long hair is tied back and all jewellery is removed.

Oak Class has PE on a Tuesday and Willow Class has PE on a Monday.

Dates for the Diary

Monday 3rd November—Return to school

Tuesday 4th November— Wheelchair basketball (PE kits to be worn)

Tuesday 4th November—Parents Evening

Wednesday 5th November —Play leader training for some pupils

Thursday 6th November—Parents Evening

Friday 7th November—Individual School Photos

Monday 10th November—Anti-bullying week (wear odd socks)

Friday 14th November—Children In Need (non-uniform)

Friday 21st November—PTA Christmas Fayre 3:15pm

Monday 24th November—Oak Phunky Foods Session

Tuesday 25th November—Willow Phunky Foods Session

Thursday 4th December—Year 2 Pantomime trip

Wednesday 10th December—Year 2 Play 2pm

Thursday 11th December—Year 2 Play 9:15am

Wednesday 17th December— Christmas Jumper Day + Christmas Dinner Day

Our Learning Journey;

Maths

We will follow the 'White Rose Maths' Scheme of Learning.

Addition and Subtraction: Children will learn how to solve problems that involve mixed addition and subtraction. They will compare number sentences and solve missing number problems using mathematical vocabulary.

Shape: Children will draw on prior knowledge to help them to recognise 2D and 3D shapes. They will count sides, vertices, faces and edges on these shapes and will learn how to find lines of symmetry.

English

Reading—Our theme for this half-term is 'A Twist in the Tale' and our first text will be 'Goldilocks.' We will use three different versions by Lauren Child, Anthony Browne, and Leigh Hodgkinson. We will then move on to 'Wolves' by Emily Gravett. Children will be encouraged to read for pleasure often at school during their free time. They will read to/with an adult 3x per week in a small group to help to build the key skills of decoding, prosody, fluency, and comprehension.

Writing: Goldilocks: We will use three different versions of Goldilocks. We will initially familiarise ourselves with the traditional version of the tale to identify the elements of a traditional tale. In the next part, children explore the text of Me and You by Anthony Browne where pictures are used to provide a context for why Goldilocks appears at the three bears' house.

Wolves: We will receive a letter from the library to say that a book they borrowed is now overdue. When we return it, we find out that there are all sorts of 'rumors' flying around about wolves. Some people are saying they are good, others saying they are bad. We will find out what is fact and what is fiction and will create a leaflet that will educate the townsfolk about wolves.

Science

This half term, our topic will be 'Living things: Microhabitats.' Building on their knowledge of habitats, children will discover that microhabitats provide what minibeasts need to survive. They will learn that scientists use a range of skills to answer questions and plan and carry out an experiment to find out the conditions woodlice prefer.

History

Our topic this half-term is 'How was school different in the past?' Children will find out how schools have changed over time and will investigate what school was like in the past. We will investigate what schools were like in the 1900s and will compare a modern classroom with a classroom 100 years ago. We will consider what is similar and different about schools now and in the past as we compare three periods of time and we will consider if we would prefer to have gone to school in the past.

Physical Education

Our focus this half term will be 'Dance.' In this unit pupils will explore space and how their body can move to express an idea. They will expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression and will explore pathways, levels, shapes, directions, speeds and timing.

Music

The children will explore the instruments of the orchestra and the descriptive music of the romantic period through the theme of space. They will respond to music with increasing confidence whilst exploring percussion as a class and in small groups before creating their own Jupiter hymn inspired school anthem.

RE

This enquiry investigates why Christians believe God gave Jesus to the world.

Computing

Through the use of 'Purple Mash', children will focus on information technology as we learn about spreadsheets. We will learn to understand what a spreadsheet is used for, to be able to navigate around a spreadsheet and enter data and to be able to add images to a spreadsheet. Children will use images as calculation aids and learn how to use spreadsheet programs to create graphs from data.

DT

Textiles will be our focus for this half-term and we will learn to join materials using a range of techniques. We will investigate fabrics to determine which is best for the purpose of the product that we are creating. We will learn to mark out, tape or pin fabric to a template and will experiment with joining techniques e.g. running stitch including threading own needle, stapling, lacing, and gluing.