

Yearly overview - Reception 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes and topics	<p>Marvellous me! Settling in days Baseline assessment Harvest</p>	<p>Let there be light! Bonfire night Remembrance Day Christmas</p>	<p>Bears New year promises Chinese New Year</p>	<p>Once upon a time... Easter</p>	<p>Sowing a seed Plants/caterpillars or chicks</p>	<p>Around the world and under the sea. Aquarium trip</p>
Focus texts and stories to support learning:	<p>Incredible you! So Much Owl babies Mr Wiggle and Mr Waggle</p>	<p>Whatever next Diwali – A row of lights Ning and the night Spirits How to catch a star</p>	<p>We're going on a Bear Hunt Goldilocks and the 3 Bears. Non fiction – Bears in the forest</p>	<p>The Three little pigs Little red riding hood Super Milly and the super School day The Easter Story</p>	<p>The tiny seed The Extraordinary Gardener.</p>	<p>Bringing the rain to Kapiti Plain Clean up Non fiction</p>
C&L	<p>My News, Poetry basket, Engage in story times Listen to and talk about stories, Describe events in some detail.</p>					
	<p>Learn new vocabulary Make choices Follow simple instructions Learn and listen to rhymes, poems and songs.</p>	<p>Retell simple events Follow instructions Role play and collaborative play Engage in non-fiction books and talk about own experiences.</p>	<p>Asking questions. (Hot seating) Who, where and when? Answer questions and talk using well-formed sentences. Learn and use new vocabulary through the day. Retell stories using their own words or with some exact repetition.</p>	<p>Asking questions to find out more. How and why to extend thinking and understanding. Link ideas using a range of connectives. Listen and talk about selected non-fiction to develop new knowledge and vocabulary. Use new vocabulary in different contexts.</p>		
PSED	<p>Being me in my world. Who am I and how do I fit in? Settling in and making new friends Learning expectations and rules. Establishing routines Manages their own needs Establish positive relationships</p>	<p>Celebrating difference. Showing respect for similarities and differences. Anti Bullying and being unique.</p>	<p>Dreams and Goals. Aspirations and understanding our emotions</p>	<p>Healthy me. Being and keeping safe and healthy.</p>	<p>Relationships Building positive and healthy relationships</p>	<p>Changing me Coping positively with change. New beginnings /transition to Y1 Reflecting on our time in reception. Memories and special moments. Completion of end of year memory book.</p>

PHYSICAL Development	Funky finger activities, outdoor play, lining up and queuing for assemblies, playtimes and lunch. Using knives and forks at lunch times, using a range of tools competently and safely. Large scale mark-making. Using a range of mark making tools Forest school					
	Fundamental movement and fitness.	Ball skills	Gymnastics	Dance	Games	Multi skills
Literacy	<p>Recognising our names and name writing. Give meaning to marks we make. Listening for sounds Linking sounds to the alphabet. Reading and using picture labels in the classroom. Recognising print</p>	<p>Make lists Record initial sounds to represent meaning. Begin to segment VC and CVC words Recognise and identify letters and sounds in Phonics Read some VC and CVC Begin to read tricky words</p>	<p>Identify sounds in sequence when segmenting. Record sounds in sequence (beginning/middle/end) Write a new year promise read tricky words. Read captions and simple sentences. Re read to develop confidence and fluency.</p>	<p>Begin to write simple captions. Orally compose sentences. Record sounds with growing independence. Use finger spaces to separate words. Read tricky words Read captions and sentences. Re read to develop confidence and fluency.</p>	<p>Write words, captions and simple sentences that can be read by others. Record sounds in sequence. Use finger spaces to separate words. Introduce using a capital letter/full stop Read simple sentences and answer questions about what they have read. Read tricky words. Re read to develop confidence and fluency. Read with prosody.</p>	<p>Read with increasing fluency and understanding. Read with prosody. Write simple phrases, captions and sentences using phonetically plausible spellings. Use finger spaces to separate words. Begin to use a capital letter/full stop. Phonics consolidation Handwriting practice</p>
Maths	<p>Getting to know you. Match, sort and compare. Measure and patterns.</p>	<p>It's me 1,2,3. Circles and triangles. 1,2,3,4,5. Shapes with 4 sides</p>	<p>Alive in 5. Mass and capacity. Growing 6,7,8.</p>	<p>Length, height and time. Building 9 and 10. Exploring 3D shapes</p>	<p>To 20 and beyond. How many now? Manipulate, compose and decompose.</p>	<p>Sharing and grouping. Visualise, build and map. Make connections. Time to consolidate.</p>
UW	<p>How are we the same and different. Likes and dislikes. Talking about families/pets Autumn and Harvest</p>	<p>Bonfire night Diwali Recognise that people have different beliefs. Remembrance Day Christmas Carol service – special places in the community. Talk about people from the past – Guy Fawkes/soldiers.</p>	<p>New year promises Chinese New Year Look at and compare artefacts from history (old toys/teddy bears)</p>	<p>Compare and contrast characters from stories. Sequencing and Mapping journeys (LRRH/our journey to school) Draw information from a map.</p>	<p>Planting seeds – observing growth and change Life cycles.</p>	<p>Looking at world maps/globes and learning about different places in the world. Recognise similarities and differences between life in this country and other countries. Recognise some environments that are different from the one we live in. Find out which creatures live under the sea</p>

EAD	<p>Singing nursery rhymes and number rhymes. All about me songs Self-portraits using different tools and materials for mark making. Look at self-portraits by other artists and respond.</p>	<p>Diva lamps Fire work Art Explore percussion instruments (link to firework pictures) Christmas craft Christmas performance</p>	<p>Observational drawings of teddy bears. Listen and respond to Chinese celebration music. Watch and talk about dance and performance art.</p>	<p>Easter cards Easter singing Making puppets and using them to develop storylines in their pretend play.</p>	<p>Safely use and explore a variety of materials, tools and techniques, Share their creations, explaining the process they have used Invent, adapt and recount narratives and stories with peers and their teacher Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>	<p>Under the sea collage Explore painting techniques. Respond to artists' work.</p>
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Forest school sessions will take place at various points throughout the year.