

Curriculum Mapping: Year 2

(2025-2026)



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
English <i>(Literacy Tree)</i>	We are Water Protectors House Held up by Trees	The Goldilocks Project Wolves	The Bear Under the Stairs The Minpins	The Owl and the Pussy-Cat Grandad's Camper	Lizzy and the Cloud Ocean Meets Sky	Rosie Revere, Engineer The Great Fire of London
Oracy	Listen and respond appropriately to adults and their peers. Ask relevant questions to extend their understanding and knowledge.	Use relevant strategies to build their vocabulary. Articulate and justify answers, arguments, and opinions. Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.	Give well-structured descriptions, explanations, and narratives for different purposes, including for expressing feelings.	Use spoken language to develop understanding through speculating, hypothesising, imagining, and exploring ideas.	Speak audibly and fluently with an increasing command of Standard English. Participate in discussions, presentations, performances, role play, improvisations, and debates.	Gain, maintain and monitor the interest of the listener(s) consider and evaluate different viewpoints, attending to and building on the contributions of others. Select and use appropriate registers for effective communication.
Maths <i>(White Rose Maths)</i>	Number: Place value Number: Addition and Subtraction Geometry: Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction	
Science <i>(Kapow Primary)</i>	<i>Living things and their habitats:</i> Habitats	<i>Living things and their habitats:</i> Microhabitats	<i>Materials:</i> Use of everyday materials	<i>Animals, including humans:</i> Life cycles and health	<i>Plants:</i> Plant growth	<i>Making connections:</i> Plant-based materials
Art & Design <i>(Kapow Primary)</i>	Craft and design: map it out	NA (DT is taught this half term)	Painting and mixed media: Life in colour	NA (DT is taught this half term)	Sculpture and 3D: <i>Clay houses</i>	NA (DT is taught this half term)

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Design Technology <i>(D&T Association)</i>	NA (Art is taught this half term)	Textiles	NA (Art is taught this half term)	Wheels and Axels	NA (Art is taught this half term)	Food technology
Computing <i>(Purple Mash)</i>	<i>Computer Science: Route Explorers</i> <i>Information Technology: The Internet</i> <i>Information Technology: Spreadsheets</i>		<i>Computer Science: Coding</i>	<i>Information Technology: Creating Pictures</i>	<i>Information Technology: Questioning</i> <i>Information Technology: Presenting Ideas</i> <i>Information Technology: Making Music</i>	
Geography <i>(Kapow Primary)</i>	Would you prefer to live in a hot or cold place?	NA (History is taught this half term)	Why is our world wonderful?	NA (History is taught this half term)	What is it like to live by the coast?	NA (History is taught this half term)
History <i>(Kapow Primary)</i>	NA (Geography is taught this half term)	How was school different in the past?	NA (Geography is taught this half term)	How did we learn to fly?	NA (Geography is taught this half term)	What is a monarch?
Music <i>(Get Set Education)</i>	Folksongs	Jupiter	Great Fire of London	Toys	Four Seasons	Oceans
PE <i>(Get Set Education)</i>	Fundamentals	Dance	Swimming	Gymnastics	Invasion Games	Sending and Receiving
PSHE <i>(Jigsaw)</i>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE <i>(Jigsaw)</i>	Christianity – Is it possible to be kind all of the time?	Christianity – Why do Christians believe God gave Jesus to the world?	Judaism – Who is God to the world?	Christianity – How important is it to Christians that Jesus came back to life after crucifixion?	Judaism – Is Shabbat important to Jewish children?	Judaism – Does visiting the synagogue help Jewish children feel closer to God?
Forest School	Survival Skills Tools	Forest Arts	Forest Creatures	Plants and Minibeasts	Leaves, Trees and Plant Identification	Forest Food and Cooking