

Personal, Social and Emotional Development:

- Settling into our new classroom and making new friends.
- Learning our school expectations and rules.
- Establishing routines across our school day.
- Golden ticket – Kindness
- Manages their own needs, such as using the toilet and washing their hands by themselves.
- Establish positive relationships with staff members in school.
- Being me in my world – Who am I and how do I fit in?

Physical Development:

- Funky finger activities
- Outdoor physical play
- Learning to carry a lunch tray and use knives and forks.
- Mark making
- Learning to handle tools safely
- PE focus - Fundamental movement and fitness.

Communication and language:

- Learn new vocabulary as we talk about ourselves and our families.
- Make choices and discuss our likes and dislikes.
- Talk about our similarities and differences.
- Follow simple instructions.
- Learn and listen to rhymes, poems and songs.
- The children will share their 'news' at the beginning of the new term.
- Engage in story times throughout the school day.
- Listen to and talk about stories with our teachers and friends.
- Begin to describe events in some detail.

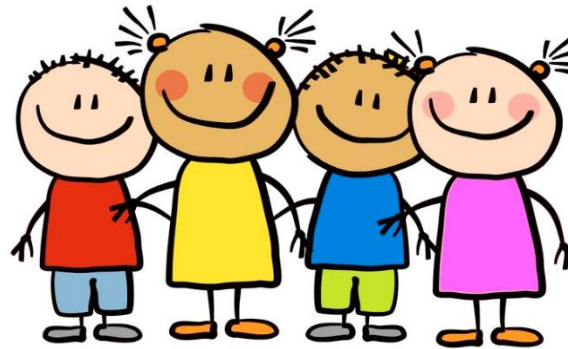
Maths:

- Getting to know you.
- Singing number rhymes.
- Counting principles.
- Matching object.
- Matching pictures.
- Matching objects and pictures.
- Sorting and comparing.
- Measure and patterns.

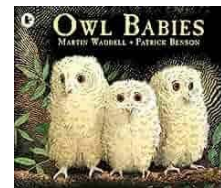
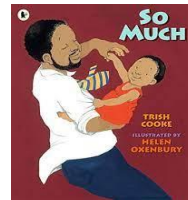
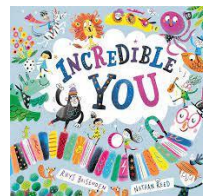
Literacy:

- Recognising our names and name writing.
- Give meaning to marks we make – My family, Owl Babies.
- Listening to sounds in words.
- Linking sounds to the alphabet.
- Reading and using picture labels in the classroom.
- Recognising print in the environment.
- Recognising graphemes and making the corresponding phoneme.

Marvellous Me!



Reception - Autumn 1 – 2024/2025



Forest:



- Seasonal change – Autumn.
- Getting to know rules and routines.
- Using new equipment.

Understanding the World:

- How are we the same and different?
- Likes and dislikes.
- Learning about ourselves and how we have changed.
- Talking about our families.
- Learning about Autumn.
- Harvest time.

Expressive arts and design:

- Singing nursery rhymes and number rhymes.
- All about me songs.
- Self-portraits using different tools and materials for mark making.
- Look at self-portraits by other artists and respond.
- Make representations of our families.
- Harvest singing.
- Harvest craft activities.

<p>Our Learning Value is Kindness.</p> 	<p>Healthy Mind: Relax Kids, Circle times, Jigsaw. <i>SMSC:</i> Celebrating what makes us unique, recognising and showing respect for our differences.</p> <p>Healthy Body: Gross motor activities, PE, Forest</p> <p>Healthy Eating: Learning to make healthy choices during snack and lunchtimes, drinking water throughout the day to keep hydrated.</p>	
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Term: Autumn 1 (2024)	Year group: Reception
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Rationale: This half-term we will be getting to know each other and finding out about ourselves. We will learn how we are all unique and special. We will focus on making new friends and learning about friendships. We will be learning about our families and sharing why our families are special to us.

Our Learning Journey

Week 1 - This week we will get to know each other and become familiar with our new classroom environment as we explore the areas of continuous provision together.

Week 2 - This week, the children will be in school full-time. Our main priority during this time will be to ensure that the children feel settled and happy. We will introduce our classroom rules and routines and will get to know each other better through short circle time sessions. An important part of getting to know your children includes doing our baseline assessments which will start this week.

Week 3 - This week, our focus will be My family and different types of families. We will participate in lots of small group and whole class carpet sessions as we talk about our families and how families are different and diverse. The children will continue to build new relationships with others as they spend time in areas of continuous provision both indoors and outdoors. In Maths, we will be playing counting games and singing number rhymes.

Weeks 4 and 5 - We will enjoy the story, Owl Babies by Martin Waddell. The children will be encouraged to focus on feelings and how we care for each other. We will also retell the story using puppets and props and respond to the story by creating our own pictures.

Week 6 - This week our theme is friendships. We will be talking about the qualities that make a good friend, celebrating our friends and talking about how we are the same and how we are different.

Week 7 - This week we will be learning to retell a story through talk for writing. Through this the children will become familiar with story-telling language and create visual representations of the story.

Week 8 - This week we will learning about harvest and why it is important around the world. We will explore lots of autumnal foods that are traditionally harvested at this time of year. Not only will we be tasting the delicious harvest foods, we will be investigating patterns, shapes and texture through printing with fruit and vegetables. We plan to have a Harvest celebration to finish off the half term.

Outcomes for children: *Feeling valued, safe and cared for whilst at school. Share feelings, interests and demonstrate skills and knowledge. Developing confidence to use play as a means to interact with others, explore, practise skills, ask for help and build resilience. Understand who they are and how they fit into the world around them.*