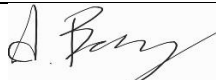




# ASHFIELD INFANT AND NURSERY SCHOOL

## Music Policy 2024-2026

Policy Details:	
Name of Subject Leader:	Miss Vicky McTear
Named Link Governor:	Miss Laura Moore
Date Written:	February 2024
Adopted by T&L Committee:	Spring 2024
Proposed review date:	Spring 2026
Headteacher Signature:	

## Ashfield Infant and Nursery School Music Policy

### Rationale

At Ashfield Infant and Nursery School we believe that music has a very special role to play in developing children's social and communication skills, in nurturing their creativity and in promoting a sense of aesthetic and artistic value.

We aspire to stimulate through a wide variety of musical experiences, the growth of ability and knowledge necessary for children to explore and appreciate the world of music.

### Aims and Objectives

To enable every child to:

- experience the enjoyment of music.
- develop listening skills.
- improve concentration skills.
- gain confidence in movement and coordination.
- develop an awareness of the basic elements of music (rhythm, pitch, dynamics tempo, timbre, texture & structure)
- have knowledge of reading basic notation.
- increase awareness of a wide variety of styles, traditions and cultures through music.
- sing songs with increasing vocal expertise and confidence.
- perform a variety of music using voice, tuned percussion.
- develop creative ideas through improvisation and composition.
- enjoy connecting and reinforcing skills gained across the curriculum through music making.

### Teaching and Learning

The **overall** National Curriculum Aims for Music are to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

Specifically, in **KS1** children will be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and un-tuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music.

### Foundation Stage:

Teachers in Nursery and Reception classes follow the EYFS Statutory Framework.

By the end of the Foundation Stage children should:

- sing a range of songs and rhymes.

- make music.
- dance, move and respond to music.
- experiment with ways of changing musical sounds they make.
- represent their own ideas, thoughts and feelings through music and dance.

At Ashfield Infant and Nursery School our Music lessons are planned using the Get Set 4 Music platform, which values the whole child approach to Music and the objectives laid out in the National Curriculum.

Get Set 4 Music is planned so that progression is built into the scheme which ensures our children are increasingly challenged as they move up through the school.

The curriculum planning in Music is carried out in three phases (long-term, medium-term and short-term). The long-term plan maps out the Music topics covered in each term during the key stage. Our medium-term plans give details of each unit of work for each term. These schemes of work provide an overview of the unit, links to other areas of the National Curriculum and assessment criteria for that unit. The short-term lesson plans provide opportunities for children of all abilities to develop their musical skills, understanding and depth of knowledge by offering learning opportunities that build on pupils' previous experiences

## Music across the Curriculum

Music is not just a stand-alone subject, here is an overview of how music is used to support and enhance learning in other subjects:

### **English**

Music contributes to the teaching of English in our school by actively promoting the skills of speaking, listening and drama. Children develop their language skills through singing songs, with attention to diction, meaning, rhythm and rhyme. Music is also used to stimulate discussion or creative writing.

### **Mathematics**

The teaching of music contributes to the children's mathematical understanding in a variety of ways. Children who study the structure of music are observing patterns and processes. Talent in music is often linked with talent in mathematics, as the rhythm and structure of music is mathematically based.

### **Personal, Social and Health Education (PSHE) and Citizenship**

Music contributes significantly to the teaching of personal, social and health education and citizenship. Through the common goal of making music, children learn to work effectively with other people and to build up good relationships. Music is the basis of many social experiences and has an important role to play in building self-confidence. Participation in successful public musical performances is sometimes one of the most memorable things children do at school.

### **Spiritual, Moral, Social and Cultural Development (Including Global Learning)**

Creating, performing or listening to music can sometimes be a moving and even spiritual experience. We encourage children to reflect on the important effect that music has on people's moods, senses and quality of life. Our children have the opportunity to encounter music from many cultures and, through their growing knowledge and understanding of the music, they develop positive attitudes towards diversity in other cultures.

### **PE**

During PE sessions children respond to music through dance and movement, either in groups or individually, often using a story or text to stimulate the movement.

## Musical Events

We believe that music enriches the lives of people, and so we aim to give the children many memorable musical experiences during their time at Ashfield Infant and Nursery School.

We have a school choir which meets regularly, providing children with an opportunity to enjoy singing together and improve their singing skills and techniques. The choir also performs in public on

numerous occasions. The pupils in Year 2 also visit the local care home for elderly people to sing to the residents at Christmas. Parents are invited to Christmas productions, the Year 2 end of year production and special assemblies in which all our pupils perform songs that are linked to a special time of year.

A wide variety of musicians visit the school throughout the year so the children experience high quality live music.

Visits to local theatres, the Community Music Centre and the local Academy's music department give the children further musical experiences.

## **Assessment and Reporting**

Our teachers assess the children's work in Music through direct observation of children at work, questioning children or listening to their conversations. Pupil progress and attainment is recorded and tracked on the schools tracking system. Attainment in Music or Expressive Arts and Design forms part of the children's individual annual reports.

## **Monitoring and Review**

The monitoring of this policy will be the responsibility of the Music Coordinator in conjunction with the Leadership Team.