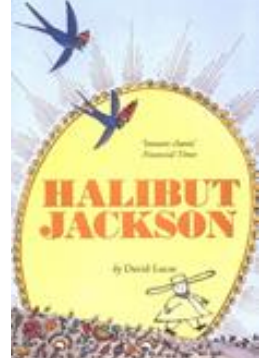
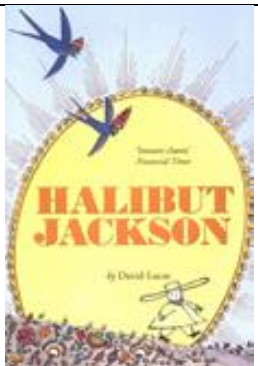


English	Maths	Science	Computing	Art	DT	Geography	History	Music	PE	RE	SMSC
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	<p>Healthy Mind: P4C - Philosophy 4 Children is a weekly session where we incorporate picture news and circle time to discuss issues in the wider world. SMSC- Is taught through the fantastic scheme of Jigsaw and our theme this half term is 'Celebrating differences'. Mindfulness - We are mindful citizens through showing mutual respect for one another and being kind friends to all. We use 'relax' time to reflect and focus our thoughts positively.</p>	<p>Healthy Body: PE- In PE will be starting the topic of gymnastics and the children will be exploring movement, balancing and using apparatus . Forest school - The children will be using new tools and applying skills outdoors. Kidsafe sessions will start this half term.</p>
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<p>Core 1 -Reading Our Power of reading text will be "Halibut Jackson" By David Lucas. Our guided reading will focus on inference. We will use Reading Explorers to expose the children to a variety of text types.</p>	<p>Core 2 -Writing We will be studying and writing in different tenses as well as looking at different genres of text such as letters, poems and character descriptions. We will also be writing a description of a piece of clothing that we design following on from our core text.</p>	<p>Core 3 - Science In Science this half term we will be exploring materials. We will be identifying materials that different objects are made from and looking at their suitability for every day use. We will also experiment to find out how some materials can be changed from their original state with force.</p>
<p>Core 4 - Computing In computing the children will building on their skills learnt in Computer Science last half term. We will be looking at programming robots and working on challenges with more complex problems to solve.</p>	<p>Core 5 - Forest Schools During Forest School sessions this half term we will focus on learning new skills and using tools in the school ground and our new woodland area.</p>	<p>Core 6 - Maths This half term we will continue to build upon all our previously learned skills and develop further addition and subtraction, as we also learn to apply these skills in tricky two step word problems. We will begin to work with money and practise identifying coins and making amounts in different ways. Following on from this we will then begin to look at addition and subtraction of two 2 digit numbers using a variety of methods. We will develop further the children's abilities to count in 2s, 5s,3s and 10s and link this with our times tables.</p>
<p>Lead 1 - DT We will be designing and making Halibut an item of clothing fit for the Queen! Our clothing will be shown during a red-carpet catwalk event when it will be evaluated.</p>	<p>Cultural Diversity - Our RE topic will be 'Light and Dark' as we delve further into advent at Christmas, the story of Rama and Sita, Diwali and the story of Hanukkah.</p>	<p>Lead 2 - History We will be learning about Queen Victoria and King Charles III in History. We will be developing the skill of chronology as we order important events in their lives and look at their reigns in detail.</p>

English	Maths	Science	Computing	Art	DT	Geography	History	Music	PE	RE	SMSC
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Term: Autumn 2	Year: 2	Topic name: Marvellous Me
<p>Rationale: During this half term in Year 2 will be learning how marvellous we are. We are going to continue to develop our 'can do' attitudes as well as instil a positive attitude towards having a go, always trying our best and developing independence.</p>		
<p>Hook: We will look at and read the story "I like Myself" by Karen Beaumont and discuss what we like about ourselves and what makes us special. We will use mirrors to look at our marvellous selves and decide on one word which best describes us and makes us unique!</p>		
<p>Our Learning Journey</p> <p>Week 1 - We begin our topic by designing our item of clothing for Halibut Jackson, one fit to be seen by the Queen! We will learn how to use inverted commas in our writing and in History we will begin by learning who Queen Victoria was and some of the important events that occurred during her life and reign.</p> <p>Week 2 - We will begin to think about making our class item of clothing for the royal garden party as we look at everyone's ideas and suggestions to make one perfect item! In our English lesson e will be writing a letter to the Queen to thank her for her royal party invitation.</p> <p>Week 3 - We will be building up our skills in PE as we start our gymnastics topic, the children will have explored with different types of movement both on the floor and on apparatus as well as develop an understanding of point balances. Our English lessons will take us into the world of poetry when we will make up poems about the royal palace using wow words.</p> <p>Week 4 - As we have now made our item of clothing for the party we will evaluate our work and discuss what worked well and how we could improve our design if we were to create something again. This is a very important skill for young children and is essential in the design, make and evaluate cycle in Design Technology.</p> <p>Week 5 - In Maths we will develop our abilities to count in 2s, 5s, 3s and 10s and link this with our times tables. We will look at making groups of items and arrays will also help with multiplication questions.</p> <p>Week 6 - Our RE topic will be 'Light and Dark' this half term as we delve further into advent at Christmas.</p> <p>Week 7 - Our last week together will be Christmas activity week before we finish for the holidays. We will be making a Christmas calendar and gift for a special someone as well as learning some Christmas songs. The children will be able to have a Christmas lunch at school with their teachers and friends and enjoy this festive time!</p>		
<p>Outcome: We will be exploring our creativity during this topic and we will be investigating life in other periods of time. We will look at what it means to be imaginative, to be creative in solving problems and to show originality. We will be using these skills to develop an idea in a new and interesting way during our topic.</p>		